



MARSDEN
HIGH SCHOOL

Year 10 2024

**ASSESSMENT
BOOKLET**

What is the Record of School Achievement?

Eligible students who leave school after year 10 and prior to receiving their Higher School Certificate will receive the Record of School Achievement (RoSA).

- It will show a student's achievement until the time they leave school.
- Results will be based on school-based assessment
- It will be able to be reliably compared between students across New South Wales.
- It will offer a means of recording extra-curricular achievements.
- Students will have the opportunity to take online literacy and numeracy tests.

Marsden High School abides by all DoE and NESA policies in relation to the Record of School Achievement. We refer to the Assessment Certification Examination (ACE) website, which provides enhanced support to schools in their implementation of school-based assessment. The RoSA grades we submit will be awarded according to student achievement in school-based assessments.

VET: Students who have undertaken a VET course as part of their RoSA will be issued with additional VET certification documentation that recognises their achievement towards a nationally recognised Australian Qualifications Framework (AQF) VET qualification. NESA distributes VET certification documentation on behalf of school system Registered Training Organisations (RTO).

Life Skills: For every successfully completed Life Skills course, an accompanying Profile of Student Achievement is included with the RoSA.

Our expectations

Year 10 studies are an essential preparation and pathway for future success in years 11 and 12. At Marsden High School we expect that students will:

- develop good study skills for years 11 and 12
- familiarise themselves with the Year 10 assessment task dates
- begin working on these tasks in advance
- understand the task requirements in advance
- seek assistance from their teacher, their Year Adviser, or the school psychologist if needed.

How do I find out more?

NESA (NSW Education Standards Authority) website: <http://www.educationstandards.nsw.edu.au>

Year 10 Assessment Procedures 2024

School-based Assessment

The assessment program in all courses is designed to assess the content and outcomes in a particular course. Assessment programs need to include a variety of assessment tasks that assess the different components of each course and allow students to show what they know, understand and can do.

Assessment tasks will vary between subjects and may include:

- Performances
- Submitted works - written and practical projects
- Practical tests and experiments
- Extended research and investigations
- Presentations, including the use of technology to aid preparation, delivery and student accountability (e.g. blogs, vlogs, and sites)
- In-class essays, written tests and examinations

When collaborative activities are used for assessment purposes, evidence can be gathered about students' ability to:

- work cooperatively as a team
- solve problems and make decisions with others
- take responsibility for individual and group learning

Recording of Assessment Marks

Assessment marks may be recorded in a variety of ways. However, the assessment schedule for each course must include a variety of tasks that together reflect the course components and weightings described in the assessment requirements of the syllabus.

What happens if I miss an assessment task?

NESA expects students to undertake all set assessment tasks. The minimum requirement is that students make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks (see 'N' determination below).

If a student is absent on the day an assessment task is to be held or handed in, the following procedure **MUST** be followed:

- The student must report to the Head Teacher **before school on the morning of the day he/she returns to school. The forms on pages 10-14 must be completed by the student. Evidence must be presented as to why the task was missed. In general, a medical certificate stating the reason(s) for absence is to be provided.**
- It is reasonable to expect that a student will be able to complete or hand in an assessment on the day that he/she returns to school. Any extension of time granted will not exceed the period of absence.
- Where there is no valid reason for non-completion of an assessment task, **a mark of zero will be recorded** for that task. If this occurs, the student's parents will be informed and an accompanying **N Warning letter** sent.

What is the difference between an Estimate and Substitute Tasks?

When a student has a legitimate reason, as determined by the Head Teacher or Deputy Principal, for missing an assessment task, and that task has been marked and returned to other students, the Principal may authorise that an estimate will be awarded on the basis of evidence available. The estimate must account for appropriate evidence and the student's current assessment rank.

If a student is absent from school for a prolonged period of time or misses a number of assessment tasks, it may be difficult to estimate that student's performance and substitute tasks may be given.

Receipt of Tasks

As appropriate, assessment tasks should be carried out during class time. The Sentral PxP and paper roll marked at the commencement of an in-class assessment task will provide confirmation of attendance.

When a task is distributed to be completed at home, teachers **MUST** keep a register that identifies the task, including the date, student name, time handed in and the signature of the student.

Assessment task cover sheets are to be attached to the assessment tasks. See page 9 for a copy of the sheet which can be photocopied, completed and attached.

Attendance slips are completed for all formal examinations.

Illness and Misadventure

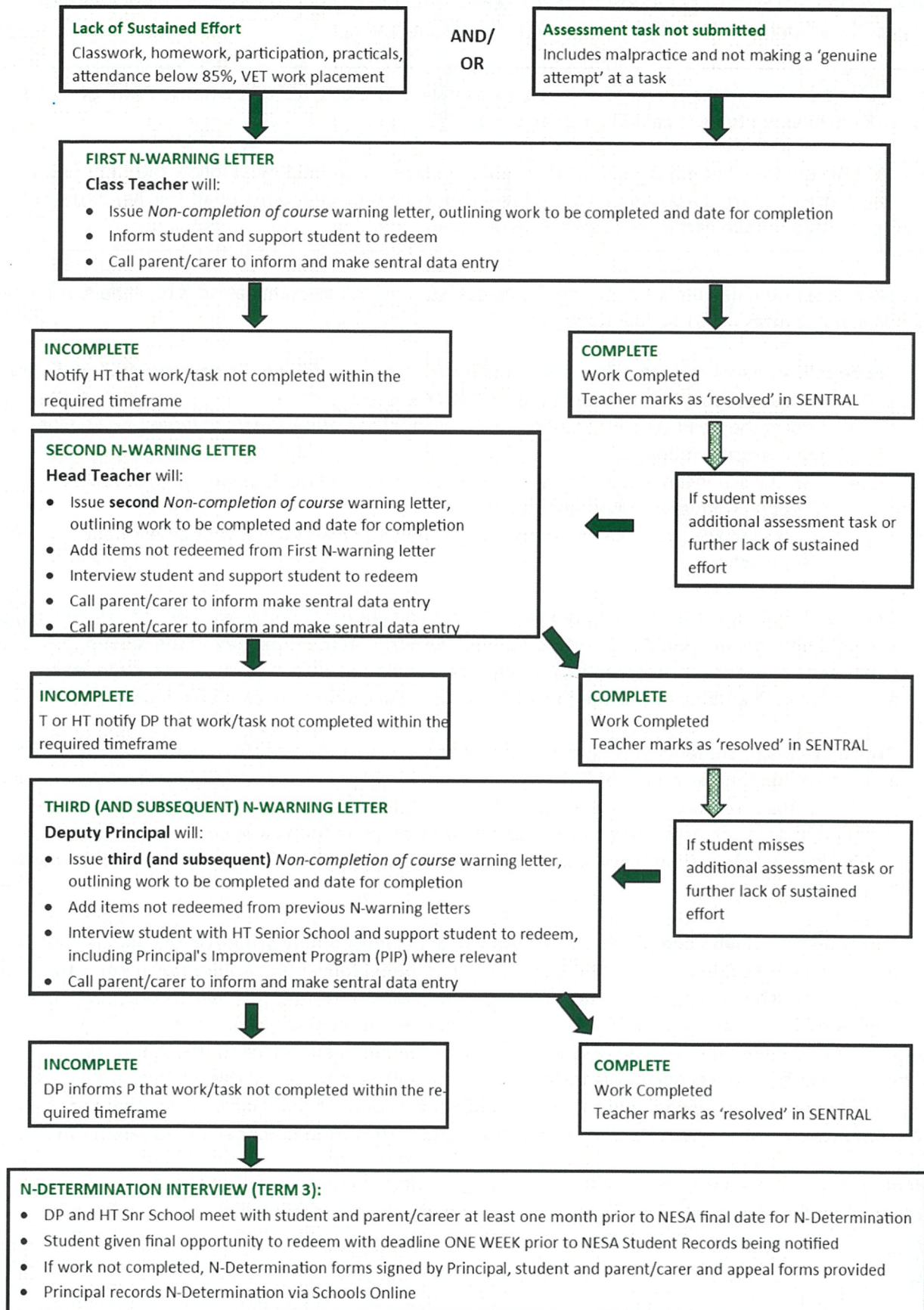
An application form can be found on pages 10-13 of this booklet. Also information is on the school website <https://marsden-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting.html>.

What is an Unfair Advantage?

Students who are absent from school for the day, or part of the day, before an assessment task are deemed to have gained an unfair advantage. **Students who are absent the day before an assessment task must present a medical certificate or evidence of a serious, unavoidable occurrence to the Head Teacher before school. Unless this is submitted they will not be permitted to take part in/hand in an assessment.**



N-DETERMINATION FLOWCHART



- Student to complete this cover sheet securely attached to the front of every assessment task.
- Students to sign and date. Fill out the bottom section to obtain teacher signature.
- Students to retain the bottom slip after obtaining teacher signature and date.

Submission of Assessment Material

NAME: _____

COURSE: _____

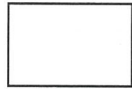
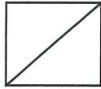
TEACHER: _____

CLASS: _____

ASSESSMENT TASK # ____:

DATE DUE: _____

MARK/GRADE:



COMMENTS:

DECLARATION

I declare that the material submitted is all my own work and acknowledge that plagiarism or cheating will incur zero marks and may jeopardise course requirements.

Student's Signature

Date

RECEIPT OF ASSESSMENT MATERIAL

STUDENT'S COPY

NAME: _____

CLASS: _____

ASSESSMENT TASK # ____

SIGNATURE OF TEACHER: _____

DATE: _____

- diagnosis of medical condition
- date of onset of illness
- date(s) and time(s) of all consultations / meetings relating to this illness
- description of how your condition / symptoms could affect your assessment task performance
- if you are absent on the day before an assessment task, the day of an assessment task or on the day an assessment task is to be submitted, the doctor MUST certify that you are medically unfit to sit for the assessment task or attend school.

The medical practitioner may choose to include these mandatory items on their own medical certificate, or instead complete Section 1, page 2 of the Marsden High School ***Illness / Misadventure Application Form***.

A pdf copy of the ***Illness / Misadventure Application Form*** can be downloaded from the school website www.marsden-h.schools.nsw.edu.au

Learning at our school > Assessment and reporting > Illness / Misadventure Application

Medical certificates obtained after the event will not be accepted.

The completed form is to be handed to the faculty Head Teacher upon returning to school.

You will be informed of the Head Teacher's determination within 5 school days of lodgement of the ***Illness/Misadventure Application Form***.

If you are not satisfied with the determination **you may appeal in writing** to the Head Teacher of the course **within five school days** of receiving the result of the application. The ***Assessment Appeal Application*** forms are available from the Deputy Principal. The Head Teacher will review the determination and provide a decision. If no resolution is achieved, the student may forward the appeal to the Appeals Committee via the Deputy Principal. The Appeals Committee will make a recommendation to the Principal and communicate the final decision to the student.

All documentation, including new evidence, must accompany the appeal when it is lodged.



MARSDEN HIGH SCHOOL
Evidence of Illness / Misadventure
Stage 5 (Year 10) / Stage 6 (Years 11 & 12) Assessment Task

This side of the form can be used to support Illness/Misadventure Applications.

TO THE INDEPENDENT PROFESSIONAL PROVIDING DOCUMENTATION

Your help in providing information regarding this student's illness is appreciated. This information will assist Marsden High School in the assessment of this illness/misadventure application.

Student Name: _____ **Marsden High School Roll Call Class:** _____

SECTION 1: Independent evidence of Illness: to be completed by a medical practitioner.

Date of onset of illness: _____

Date(s) and time(s) of consultations / meetings relating to this illness: _____

Please assess how the student's condition / symptoms could affect their examination / assessment task performance.

Mild Moderate Severe

*(If the student is **unable to attend exam/assessment task**, it is essential that you provide full details. If required, please attach extra).*

Extra attached

Examinations / Assessment Tasks: I certify that the student is medically unfit to sit for an examination / assessment task, or to attend school to submit an assessment task, on:

Any other comments or information which may assist in the assessment of the student's application. **Extra attached**

Please note that any fee for providing this report is the responsibility of the student.

Name of doctor or health professional providing this information: _____

Place stamp here: (include Provider Number)

Profession: _____

Place of work / organisation: _____

Address: _____

Contact phone: _____

Signature: _____

Date: _____

SECTION 2: Evidence of Misadventure: to be completed by a relevant person (like a police officer)

Date of misadventure event: _____

Description of event: _____

Name: _____

Profession: _____

Place of work / organisation: _____

Address: _____

Contact phone: _____

Signature: _____

Date: _____

Further evidence attached (please describe): *(e.g. Statutory declaration)* _____

A Glossary of Key Words

Syllabus outcomes, objectives, tests and assessment tasks have keywords that state what students are expected to be able to do.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgment of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically analyse/evaluate	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/evaluation
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how

CHILD STUDIES

TASK	DUE	MARKS
Health and Safety in childhood Research task	Term 1 Week 8	25
Parenting around the globe	Term 2 Week 6	25
Childcare services and career opportunities practical	Term 3 Week 5-6	25
Media and Technology in childhood	Term 4 Week 4	25
TOTAL		100

DRAMA

TASK	DUE	COMPONENT	MARKS
Task 1	Term 1 Week 9	Performing Stanislavski	25
Task 2	Term 2 Week 8	Appreciating Shakespeare	25
Task 3	Term 3 Week 9	Making comedy	25
Task 4	Term 4 Week 6	Performing Irish Theatre	25
TOTAL			100

ENGLISH

TASK	DUE	MARKS
Multimodal Presentation and Reflection	Term 1 Week 8	30%
Skilled Based Examination	Term 2 Week 2	20%
Comparative Essay	Term 3 Week 9	30%
Skilled Based Examination	Term 4 Week 2	20%
TOTAL		100

FOOD TECHNOLOGY

TASK	DUE	MARKS
Food Trends – Design Portfolio and practical	Term 1	25%
Food Equity – Written report and oral presentation	Term 2	25%
Food Product Development – New Movie Food Product	Term 3	25%
Food Service and Catering – Food Truck Task	Term 4	25%
Total		100

HISTORY

TASK	DUE	COMPONENT	MARKS
SEMESTER 1 Research task	Term 1 Week 5	Changing rights and freedoms	20
Source – based task	Term 2 Assessment Period	Migration Experiences	25
TOTAL			100

INDUSTRIAL TECHNOLOGY

Multimedia

Task	Due date	Weighting
<u>Topic 2: Film Production</u> Video Editing - Adobe Premiere Storyboard	Term 1	10%
<u>Topic 2: Film Production</u> Video Editing - Adobe Premiere Documentary	Term 2	40%
<u>Topic 4: Games and Simulations</u> Game Project	Term 3	40%
<u>Yearly Portfolio - Collection of Classwork</u>	Term 4	10%
	Total	100%

INFORMATION AND SOFTWARE TECHNOLOGY

COURSE COMPONENTS		WEIGHTING
Develop knowledge and understanding, confidence and creativity in analysing, designing, developing and evaluating information and software technology solutions		50%
Option topics		50%
TASK	DUE	MARKS
Assessment Task 1	Term 1 Week 8	25
Assessment Task 2	Term 2 Week 5/6	25
Assessment Task 3	Term 3 Week 8	25
Assessment Task 4	Term 4 Week 3	25
TOTAL		100

MATHEMATICS - 5.1 and 5.2

COURSE COMPONENTS		WEIGHTING
Investigate, represent and interpret problems		25%
Develop mathematical concepts and fluency in Number, Algebra, Measurement, Geometry, Statistics and Probability		70%
Recognise connections with other subjects		5%
TASK	DUE	MARKS
Assessment Task 1 <ul style="list-style-type: none"> • Common • Course specific 	Term 1 Week 6	25
Assessment Task 2 <ul style="list-style-type: none"> • Common • Course specific 	Term 2 Week 5	25
Assessment Task 3 <ul style="list-style-type: none"> • Common • Course specific 	Term 3 Week 5	25
Assessment Task 4 <ul style="list-style-type: none"> • Course specific 	Term 4 Week 4/5	25
TOTAL		100

MUSIC

TASK	DUE	COMPONENT	Weighting
Task 1	Term 1 Week 9	Jazz Music Written Exam	25
Task 2	Term 2 Week 8	Classical Composition	25
Task 3	Term 3 Week 9	Choir Performance Assessment	25
Task 4	Term 4 Week 7	Music of a Culture Performance	25
TOTAL			100

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION (PDHPE)

COURSE COMPONENTS			WEIGHTING
Party Safe			25%
Athletics			25%
Road Safety			25%
Striking Games			25%
TASK	DUE	COMPONENT	MARKS
Student Assessment	Term 1 Week 8	Party Safe	25
Skill Assessment	Term 2 Week 3-5	Athletics Week 4 Practical	25
In class	Term 3 Week 8	Road Safety	25
Skill Assessment	Term 4 Week 4/5	Striking Games Practical	25
TOTAL			100

SCIENCE

COURSE COMPONENTS			
<p>The course is divided into four components:</p> <p>Physical World Biological World Chemical World Earth & Space</p> <p>Students may participate in at least 30 minutes at home revising classwork or finishing set homework on a daily basis.</p>			
TASK	DUE	COMPONENT	MARKS
Open Ended Investigation	Term 1 Week 7	Physical World	25%
Skills task	Term 2 Week 3	Chemical World	25%
Research task	Term 3 Week 8	Biological World	25%
Yearly Examination	Term 4 Week 3/4	Physical world Biological world Chemical world Earth and Space	25%
TOTAL			100

The dates listed here may be subject to change according to timetable variations and school events

Year 10 Assessment Calendar

Term 1 2024	
Week	Course
Week 1	Industrial Technology – Engineering During Term 1 Industrial Technology – Multimedia During Term 1
Week 2	
Week 3	
Week 4	
Week 5	History
Week 6	Mathematics 5.1 and 5.2 Mathematics 5.3
Week 7	Elective History Science
Week 8	Child Studies English Information and Software Technology Physical Activity and Sports Studies Personal Development, Health & Physical Education
Week 9	Drama Japanese Music
Week 10	Photography and Digital Imaging Visual Arts
Week 10	Commerce Industrial Technology Timber

Year 10 Assessment Calendar

Term 3 2024	
Week	Course
Week 1	Industrial Technology – Engineering During Term 3 Industrial Technology – Multimedia During Term 3
Week 2	
Week 3	
Week 4	
Week 5	Child Studies Mathematics 5.1 and 5.2 Mathematics 5.3
Week 6	Child Studies Elective History Japanese Mathematics 5.3
Week 7	Geography Physical Activity and Sports Studies
Week 8	Commerce Information and Software Technology Personal Development, Health & Physical Education Science
Week 9	Drama English Music
Week 10	Industrial Technology Timber Photography and Digital Imaging Visual Arts

