



HIGH PERFORMING AND GIFTED EDUCATION PROGRAMS 2025 APPLICATION FORM

The Pinnacle (Year 7 & 8) and Horizon (Year 9 & 10) Programs are High Performing and Gifted Education (HPGE) programs that offer extension activities to high achieving and high potential students, for the subjects of English, Science, HSIE and PDHPE. Please note that Mathematics is graded separately and is not part of the Horizon and Pinnacle programs.

Students that are interested in applying for this program, for Year 8, Year 9 or Year 10 2025, need to complete the application form and return to Mrs Muller in Science by **Friday 18 October 2024**.

THE APPLICATION:

1. The student must complete the following application.
2. The application must include two 'sources of pride', work you have completed over the past year that showcase your ability and potential. These should be done as a 1-2 page summary of the work. Please do not attach complete, original assessment tasks or work.
3. Students are to include a portfolio supporting their application. This portfolio should include your 2024 Semester 1 report and any awards or results from competitions/tests that are relevant to your application, along with the 'source of pride' attachments. (Please do not include any original documents in your portfolio, copies only.)
4. Students are to submit their completed portfolio to Mrs Muller in Science (staffroom or Prep room). The application needs to be in hard copy. Submissions via email will not be accepted.

KEY DATES:

1. Student information session on Wednesday 4 September, 8:30am - 8:50am, in N4.15.
2. Submit application by **Friday 18 October @ 3.00pm**.
3. Selected students will be invited to attend an interview in Week 4, Term 4.
4. Successful applicants will be notified by **Friday 29 November 2024**.

SELECTION PROCESS:

Successful applicants will be chosen based on a combination of the application form, school report, additional evidence supplied with the application, participation in the interview and class performance.

ENQUIRIES:

For further information, please see Ms Van Der Kley in the HSIE Staffroom.

Ms Sarah Van Der Kley
Head Teacher, Secondary Studies



HPGE PROGRAM - APPLICATION FORM

STUDENT INFORMATION:

FIRST NAME:

SURNAME:

PROGRAM APPLYING FOR IN 2025:

PINNACLE YEAR 8

HORIZON YEAR 9

HORIZON YEAR 10

STUDENT SIGNATURE:

PARENT / CARER INFORMATION:

FIRST NAME:

SURNAME:

PHONE:

EMAIL:

PARENT SIGNATURE:

Does your child exhibit any identified or possible exceptionalities, disabilities, complex social and emotional needs, or any additional needs? If so, could you please provide more details?

Does your child require any specific arrangements for the interview. If yes, please provide details on the required adjustment?

STUDENT CHARACTERISTICS:

Which of the following statements best describe your child? You may like to provide some further explanation in the space below.

- My child expresses frustration when they perceive learning as too easy or too slow.
- My child has high energy levels and can be impulsive.
- My child prefers the company of older children and adults.
- My child expresses strong feelings and opinions, including a strong sense of social justice.
- My child is sensitive and empathetic to others.
- My child gets excitement and pleasure from intellectual challenges.
- My child has the ability to communicate with adults in a mature way.
- My child shows outstanding responsibility and independence in school work.
- My child sets realistically high standards for themselves and is highly motivated in areas of interest.
- My child is interested in the subtleties of words and has a large vocabulary.
- My child is an avid reader and often reads books written for an older audience.
- My child is creative/imaginative and has a preference for originality.
- My child grasps mathematical concepts readily.
- My child enjoys problem solving and recognises the value of considering different viewpoints.
- My child can handle abstract ideas and make connections between information.
- My child learns quickly and easily and retains what is comprehended.
- My child enjoys seeking out and acquiring new knowledge.
- My child demonstrates a natural curiosity about the natural world.
- My child shows a strong interest in historical events, different cultures, and global issues.
- My child exhibits a high level of physical coordination.
- My child shows leadership in sports or physical activities.

Please feel free to provide any additional information about your child:

HPGE PROGRAM APPLICATION

STUDENT SURVEY

STUDENT NAME:

YEAR GROUP:

SCHOOL PARTICIPATION/EXTRA-CURRICULAR:

Please indicate:

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> SRC | <input type="checkbox"/> Environment Team |
| <input type="checkbox"/> Dance Groups | <input type="checkbox"/> Writers Club/Yearbook/Events Team |
| <input type="checkbox"/> Debating | <input type="checkbox"/> Chess and/or Games Club |
| <input type="checkbox"/> Science Club | <input type="checkbox"/> Library Monitor |
| <input type="checkbox"/> Band | <input type="checkbox"/> School Sport representation |
| <input type="checkbox"/> Other _____ | |

COMMUNITY PARTICIPATION:

Have you had any significant community-based achievements or participation (musical, sport etc) in the past year? If so, please provide details.

QUESTION 1

Identify a skill you have experienced through a subject at school. Explain using examples how you have applied this skill to the real world.

QUESTION 2:

Describe a time when you encountered a complex problem or challenge. Using two examples, one from inside the school and one from within the community, explain how you approached it, and what steps you took to find a solution?

SOURCE OF PRIDE

Please attach two 'sources of pride'. This is a piece of work you have done that you are proud of.

This can include:

- a specific assessment
- a work sample from a class
- an item from an extracurricular activity that shows outstanding achievement or something that made you step outside of your comfort zone
- something that you improved on

Please do not include the original work, take photos and/or provide a physical copy of screenshots of sections from your work and any relevant supporting documents (eg. marking feedback), that highlight your achievement and higher level learning skills. The attachment should only be **1-2 pages maximum** per source of pride.

SOURCE OF PRIDE 1:

Name and brief description of source of pride:

Please explain why you are proud of this work:

SOURCE OF PRIDE 2:

Name and brief description of source of pride:

Please explain why you are proud of this work: