

From the Principal

Life has no remote. Get up and change it yourself.

Thank you Ms Idrus!

Milena Idrus is retiring on Friday this week and Marsden has very mixed emotions. We are happy for Ms Idrus to move onto the next phase of her life but we are sad to lose someone who is so dedicated and who has had such a big impact on our school for so long. Ms Idrus has been a part of Marsden High School for 21 years and being the only music teacher, has taken on the leadership required to make Music an integral part of our school.



Whilst I am very new at this school, one of the things that excited me when I heard about the principal's position was that the music teacher had a strong reputation amongst the music teaching fraternity. Last Wednesday's (September 7) Musical Performance night proved that reputation is deserved and was typical of the organisation, passion and expertise demonstrated by Ms Idrus over the years. I know her teaching colleagues will miss her as will the students. Ms Idrus is being replaced by Ms Camilla Corbett, a permanent appointment who has been working with Ms Idrus in a handover process and will start Day One Term Four.

Marsden wishes Ms Idrus and her family all the very best and thank her for the commitment, passion and dedication to our community for the past 21 years!

AIME – Year 12 Indigenous Student mentoring program

It was an absolute pleasure last Friday to attend the graduation from the AIME program of our three fantastic Year 12 indigenous students. Mr Bulgin our HSIE teacher who has guided these students as well as Auntie Jeannie Moran, our Aboriginal Education Assistant attended the ceremony as well. The students received the AIME 'Hoody' and a certificate (pictured right) at the University of Western Sydney's Parramatta Campus. The students have been part of the program since Year 9 and have demonstrated the necessary tenacity and commitment to achieve the HSC benchmark. AIME has provided the students with mentoring opportunities and support to achieve their HSC goal. Well done and thank you Dylan, Kerryn and Corey.



Year 12 – the end is clearly in sight and success awaits you!!

At the time of writing this newsletter our Year 12 students are in their final week of preparation before the Higher School Certificate examinations and the end of their years at Marsden. This particular group of Year 12 students have been excellent ambassadors for our school during their (up to) six years and have done a great job as role models for the junior years. I am looking forward immensely to celebrating with them at the Year 12 Graduation Thursday. After reading through their last school report, which they receive on Thursday, I am also very confident that they will be productive with the time between now and the HSC exams, utilising their teachers who are their best resource and will produce outstanding HSC results – something of which they are certainly capable of doing.

Creating a positive HSC culture right at the start!

On October 17 our Year 12 2017 parents and students will have their HSC information session. They will receive the Assessment schedule for the year, Yearly Planners, Study Skills information and Senior Student Expectations. Students and parents were also part of a presentation on how the HSC works, including details on how results are calculated once exams are marked by BOSTES. The number one tip is for students to not only work as hard as they can throughout the next twelve months but also aim for that number 1 ranking in each subject so as to maximise their results including their ATAR.

Students are expected to chart their assessments on the wall planners distributed and map personal commitments against these to assist in planning. Additionally the importance of a weekly study planner cannot be under estimated. To assist students reach their potential extra support has been placed into the library in the form of the learning hub teachers and teacher aides (uni students) whose role will be to provide guidance and expertise. Students are encouraged to seek these supports when they have study periods, lunch and before and after school.

RAISE mentoring – success is about getting the right role models

Friday September 16 saw our local State Member the Honourable Victor Dominello attend the RASIE mentoring ceremony for our Year 8 students. Mr Dominello spoke to our students about the importance of mentoring in regards achieving success. He stated that finding a person to guide and provide advice is the key to going forward in life. The students who participated also spoke about the importance of the relationships they had developed with their mentors and how they felt more confident in reaching their goals.

Starting Year 7 at Marsden in 2017

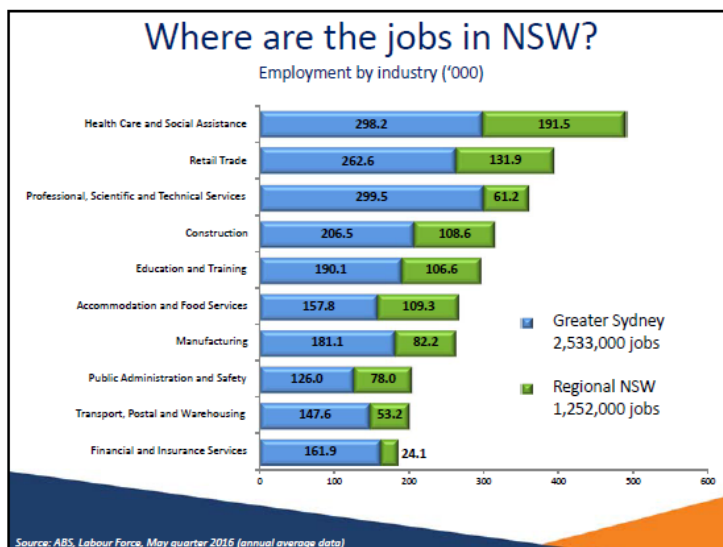
Marsden has great relationships with the partner primary schools with the aim to ensure students adjust to high school smoothly. On Thursday October 13 we are running targeted transition programs for students feeling they need a personalised introduction. On Thursday October 20 all students coming across to Year 7 in 2017 at Marsden will have a taste of what a typical day in high school is like. Students have already received individualised invitations. Additionally the school is hosting a parent evening on Monday November 28 between 6.30 and 7.30 pm for interested Year 7 2017 parents who would like to know what to expect when their children start at Marsden High School.

Thank you Johnson and Johnson!

Our Year 12 J&J mentoring program has drawn to a close for our 37 Year 12 after three years. This world renowned 'Bridge to Employment' program has provided much support and guidance to our successful graduates who attended the final ceremony, along with their proud parents last Wednesday at Johnson and Johnson offices in Macquarie Park. Each of the mentors were present, as well as the CEO of J7J Australia who spoke of the importance of goal setting and positive thinking in reaching ones potential. All graduating students have been part of the program since starting it in Year 10 and it was clear to me, they have gained much needed confidence and guidance throughout the journey of the past three years. Congratulations to all of our students!

Interesting times ahead in the world of employment

One of the key requirements of an effective education system is to set students up for the post school future. Youth unemployment in Sydney is currently 10.7% (source ABS June 2016). In the Ryde – Blacktown area of Sydney youth disengagement in employment is 16.7% (Source ABS) which indicates that many are not taking up the opportunities being presented to them. The slide to the right, details the type of career options open to our students.



Employers are wanting students to have analytical and thinking skills as well as strong numeracy. In regards the latter, completing a mathematics course in their HSC, will give students an edge especially if they want an apprenticeship. It is obvious therefore that our school has to have students successfully gaining the skills to do HSC general maths as well as the other more complex courses to gain employability skills. Employers were not concerned with the level or the pass mark, they really wanted students to have basic skills and exposure to maths. It is important therefore that students work on their maths each day – success in maths is routine based, repetition, repetition, repetition builds success. Students read in every subject but when do they come across numbers?

What's the best way for a school to address harassment and bullying? The answer lies in growth mindset and solutions focussed approaches!

In recent times schools have become solutions focused. The CARE values at Marsden for example when taught explicitly and role modelled to students provide relationship building opportunities and proactive opportunities to solve problems, as opposed to reactive. Whilst it takes time for programs to be rolled out, the proactive approach is proven to be successful. Please encourage your child to report any bullying/ harassing behavior to the Year responsible DP or myself so we can resolve the issues and have the behaviour STOP which is what the victims of bullying want – simply for the harassment to stop.

Bullying in schools has attracted an enormous amount of attention. By now its status as a serious problem is widely acknowledged, as it should be. We can never go back to the days when bullying was regarded as a boys-will-be-boys rite of passage, something that victims were left to deal with (and suffer from) alone. But as with other ills, both within and beyond our schools, some responses are much less constructive than others. The least thoughtful (or useful) strategy is to announce a "zero tolerance" stance on bullying. Either this phrase amounts to empty rhetoric, or else it refers to a policy of harsh punishment for bullies. Students who break the rules or otherwise displease us are subjected to suspension, expulsion, detention, enforced isolation ("time-out"), loss of opportunity to participate in enjoyable activities, and so on.

Indeed, punitive responses—even if they're euphemistically called "consequences"—are often not merely ineffective but actively counterproductive. To cite only one in a long line of empirical investigations, an eight-year longitudinal study published in 2005 found that punitive discipline was subsequently associated with more antisocial behavior, less prosocial behavior, and increased levels of anxiety. Interestingly, when many proponents of traditional discipline are presented with such evidence, they simply pivot to a very different defense, one that can't be dislodged with evidence: They insist that if someone does something bad, something bad must be done to that person. He or she must be "held accountable"; a consequence must be imposed for moral reasons, even if there are no practical benefits. Punishing kids who bully not only fails to address the source of the problem, but actually makes things worse. As educator and author Barbara Coloroso pointed out in her book *The Bully, The Bullied, and the Bystander*, punishment teaches the bully "to be more aggressive and hurtful. He will undoubtedly master the art of doing his bullying in ways that are sneaky or 'under the radar' of even the most observant and aware adults. More important," she adds, "punishment degrades, humiliates, and dehumanizes the children who are its objects. (Sounds like bullying to me.)"

Marsden is currently evaluating its procedures and approaches in regards bullying and are adopting the approaches laid out by Ken Rigby, from the University of South Australia (Google him to find out more). It is important to transform schools from places of "doing to" students to places of "working with" students, to see kids' troubling actions not as infractions to be punished (where someone must be made to suffer), but as problems to be solved—and opportunities for teaching. If we need a simple reason to support these shifts, maybe it's sufficient that we want to make sure our actions never resemble those of a bully.

Yes – we're teaching right up to the last bell on Friday - the end of the school term:

Friday marks the end of the school term and as such staff have been directed to prepare quality lessons and teach up to the final bell. I look forward to seeing all students at school as usual so they do not miss out on any learning opportunities.

I would like to thank all students, staff and parents for their efforts this term for our school and wish you a happy and safe mid-semester break.

Congratulations and thank you:

AIME graduates: Corey Pierpoint, Kerryn Nelson and Dylan Ralton

Our Performance Night students: Olivia Aylward, Chloe Fullerton, Liam Jolly, Isabella Salinas, Leo Abisaab, Claire Sellar, Jack Waters-Fisher, Oberon Brandon, Rebecca Cole, Duncan Irving, Tamsin Low, Kean Sadgrove, Chen Xin, Anthea Xu-Louie, Pedro De Oliveira, Alexandra Halfpenny, Alex Hawken, Paul Ji, Angelique Johnson, Angela Jung, Madeline Low, David Sohn, Selina Sosa, Quinn Coleman, Ben Hanley, Rhys McGilligan, James Bongers, Callum Irving, Chris Liang, Alessandra Somido, Sarah Travis, Zoe Wester, Jimmy Zhou, Alex Godden, Alex Wood, Sarah Lee, Hugh McFarlane, Jordan Wass, Sarah Amin, Naomi Bolliger, Kaye Chen, Kieran Morris, Brooke Seifert, Skyler Williams, Madeleine Hendroff, Soheil Moeninia, Eric Salonga.

J & J mentoring graduates: Omar Aldulaimi, Tarlia Broughton, Kaye Chen, Radwan Dandan, Sasha Dandan, Emily Dang, Christian Dilim, Jessica Ding, Kyle Glynn, Jake Gugliotta, Zac Hando, Emad Hassan, Joel Hoyt, Eric Salonga, Armin Sepehr, Alexander Starchak, May Wu, Kevin Yoon, Bob Yu, Junyi Zhao, Jessica Borg, Siwen Ge, Maddy Hendroff, Christine Karkourian, Jay Kim, Avai Latavao, Joel Logan, Kirsten Mann, Brandon McKay, Soheil Moeinia, Kerryn Nelson, Kathy Nguyen, Parth Padhye, Joeeun Park, Brianna Phillipson, Corey Pierpoint, Dylan Ralton, Denoan Ravi, Ursula Singh and Martyn Walton.

RAISE Year 8 mentoring students: Pedram Bagheri-Moslehabadi, Kristen Ballard, James Eagles, Deanna Goldkuhl, Aldin Honjic, Tyrone McArthur, Chloe Mulholland, Danika Patane, Faith Sherman, Lochie Taing, Brianna Watson, Pedro De Oliveira, Robert Lose-Thomas, Khaled Rifai & Caleb Russell
Reading, Writing, Literacy, Vocabulary, Spelling and Comprehension Competition: Bridie Halfpenny, Victoria Chan, Keisha Tran, Andrew Cassidy, Aiden Crawford & Jane Fu

Mr Lance Berry
Principal

Our next P&C meeting is on Tuesday 25 October in the Library at 7:30pm

School holiday dates:

Term 3

Last day of term Fri 23 Sept

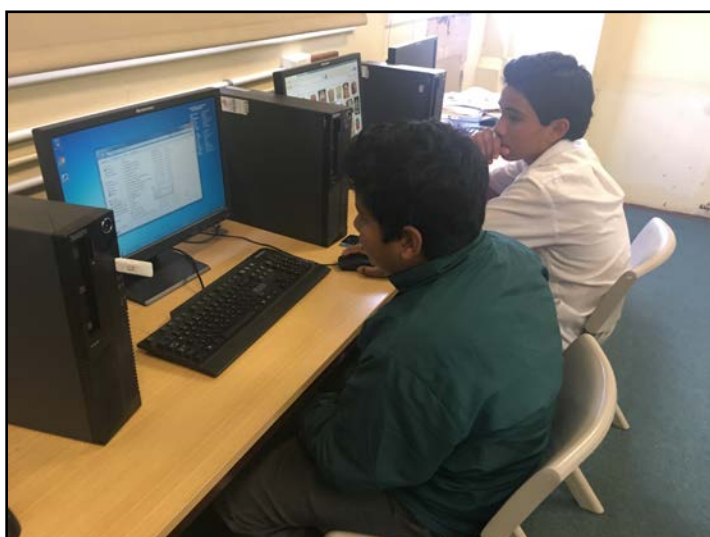
Term 4

Students start Mon 10 Oct

Last day of term Fri 16 Dec

Marsden Homework Hub

Welcome to our Homework Hub which runs on Thursday afternoons. Students work on Assessments and homework. All students working well with some fruit and biscuits for afternoon tea to start off the session. Such a lovely group of kids all helping each other and on task



Opal Cards

School Student Transport Scheme Applications open 10 October 2016

From Monday 10 October 2016 parents, guardians and students over 16 years, will be able to apply for 2017 School Student Transport Scheme (SSTS) travel pass by visiting www.transportnsw.info/school-students

Information for parents and students

School travel passes only need to be updated when a student:
changes address, or
changes school or campus.

A new application is required when:

applying for an SSTS pass for the first time,
enrolling in Kindergarten,

progressing from Year 2 to Year 3,

progressing from Year 6 to Year 7, or

requesting an additional pass as a result of a new shared parental responsibility situation.

For more information on planning your school travel, visit www.transportnsw.info or contact your local operator.

Passes for 2017 travel

Opal network: Please remind ALL your students to keep their School Opal cards for travel in 2017.

These cards will be automatically deactivated for school holidays and then reactivated for school travel in term one. Current School Opal card can be updated with changes of school, home address or operator.

Rural and regional travel: Student's travelling with operator issued passes will receive a new pass in the new school year.

Congratulations

Angela Anqi Wang (age 12 years) on her sterling results at the National Table Tennis Junior Championships of Australia in Alice Springs in July this year.

Under 18 Single: Gold medal

Under 18 Double: Gold medal

Under 15 Double: Bronze medal

Under 13 Single: Gold medal

Under 13 Double: Gold medal

Under 13 Group: Gold medal.



Year 12 Major Works 2016

Year 12 Major Works 2016



Aval Classical guitar with laser cut tradition Tonga pattern



Gus Standen - Cabinet



Joshua Faulkner - Cabinet



Kristen Mann - multi purpose stackable shelves



Junyi Zhao - Book Shelf



Martyn Walton - Computer Desk



Kyle Glynn - Pool Table



Ryan Pascoe - Cabinet



Christian Dillm - Coffee Table

Transition Into Year 7 2017

We are looking forward to continuing the transition process for our 2017 Year 7 students and would like to advise you of the events being held by Marsden High School during Term 4.

Marsden High School is hosting several events aimed at ensuring students and parents new to our school community, adjust smoothly.

9.30am – 11.30am Thursday October 13th 2016 - Marsden Targeted Transition program to support students with anxiety/emotional/ social issues where a smaller group environment will ease them into high school. Ms Pam Howes is our co-ordinating teacher of this program; please ring Ms Pam Howes on the school number if you feel your child would benefit from this extra support.

9.10am – 2.30pm Thursday October 20th 2016 - Welcome to High School day Year 6 into Year 7. Students will be placed in classes and experience a “normal” day at high school where a variety of subjects are on offer.

6.30 pm – 7.30pm Monday 28th November 2016 - Settling into High School parent information session in our school hall.

There will also be an information session for the Pinnacle Program. 5.45pm - 6.30pm – Gifted and Talented information session.

Tuesday 6th December 2016 Orientation Day – state wide event for incoming Year 7 students. In September we will forward you an comprehensive student individual package which will include an information sheet for the day, uniform requirements and price list , a stationery list, school fees , travel information etc.

If you have any questions or need any further information, please contact our Year 7 Advisor, Ms Lauren Soutter, or our Year 6-7 Enrolment Officers -Sharron Walden (Mon, Wed and Fri)/ Megan Boukaseff (Tuesday).

Community News and Information

Do you want to make a difference in the life of a child?



Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 02 9765 5000 or email fosteringwithfacs@facs.nsw.gov.au



School holiday Swimming programs being conducted at the Macquarie University Sport and Aquatic Centre from 26 September to 7 October. Please access via the following link [http://www.mq.edu.au/about/campus-services-and-facilities/sport-and-recreation/mini-macwarrior-holiday-program?utm_source=School newsletters&utm_medium=Post&utm_campaign=2016 Sept school holiday campaign](http://www.mq.edu.au/about/campus-services-and-facilities/sport-and-recreation/mini-macwarrior-holiday-program?utm_source=School%20newsletters&utm_medium=Post&utm_campaign=2016%20Sept%20school%20holiday%20campaign)

NSW Department of Primary Industries

GONE FISHING DAY

16TH OCT 2016

BOTANY BAY

DOLLS POINT (PETER DEPERA RESERVE)
10am-3pm

Free fishing workshops, casting comps, goodie bags, activity marquees, touch tanks and kids' activities are just a few of the exciting events on offer!

FOR MORE INFO VISIT:
dpi.nsw.gov.au

GONEFISHINGDAY.ORG

WELLBEING FOR TEENAGERS SEMINAR

Associate Professor Maria Kangas,
Centre of Emotional Health Macquarie University

The Centre for Emotional Health (CEH) conducts specialist clinical research aimed at furthering the understanding of child and adult emotional disorders, as well as continually improving methods of treatment.

FREE SEMINAR AT GALLERY LANE COVE WEDNESDAY 26TH OCTOBER FROM 6PM

An insight into the common problems experienced by teens - including somatic/physical symptoms (eg headaches, stomach-aches) concurrent with anxiety and/or depression. This seminar is a must for all care givers of teens or pre-teens.

To make a booking call 9428 4898 or email info@gallerylanecove.com.au.

Upper level, 164 Longueville Road,
Lane Cove
p. 02 9428 4898
e. info@gallerylanecove.com.au
Monday- Friday 10am - 4.30pm
Saturday 10am - 2.30pm
Closed Sundays and Public Holidays

OUR SPACE

INTEGRATED YOUTH SERVICE HUB

School Holiday Program Permission Slip

DON'T MISS OUT! BOOKINGS ARE ESSENTIAL!
For ages 11-18 years old only.
For more information and bookings Phone: 9874 7458 / 0416733494
167 Shaftsbury Road, Eastwood
Email: theshack@theshack.org.au

OUR SPACE & THE SHACK SCHOOL HOLIDAY PROGRAM (One form per child)

Date	Time	Activity	Venue	Cost	Tick activities to attend
Week 1					
Monday 26/9/16	11am-3pm	Outside BBQ - Build your own burgers Outside games will be held - Soccer, cricket	Our Space	\$5	
Tuesday 27/9/16	11am-3pm	Movies @Macquarie - Petes Dragon Snacks and transportation included	Macquarie Centre	\$16	
Thursday 29/9/16	11am-3pm	Yoga Relaxation Day & Outside Soccer Comp & participate in making a group lunch	Our Space/ Local Park area	Free	
Friday 30/9/16	11am-3pm	Gardening Day - Grow your "own" pizza garden! & participate in making a group lunch	Our Space	\$5	
Week 2					
Tuesday 04/10/16	11am-3pm	Kick Start your career Workshop Provided by 2Realise	Our Space	Free	

*Note: CCA reserve all rights to change the above program.

All program starts and finish at Our Space Eastwood centre.

PARTICIPANT'S (YOUNG PERSONS) DETAILS:

Full Name: _____ D.O.B: _____

Address: _____

Phone: (Home) _____ Mobile: _____

Email: _____

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MENTAL HEALTH FIRST AID COURSE

Saturdays 22 October & 5 November 2016
9am-4pm

Trainer Gail Kilby, former Mental Health chaplain

Learn how to assist someone who may be developing a mental health problem or is in a mental health crisis. Your first aid action can make the difference until appropriate professional treatment is received or until the crisis is resolved.

\$40 per person/\$30 concession for 2 days including manual, lunch & morning tea.
A certificate & professional development points are available.
Must be over 18.

Register at
<https://www.trybooking.com/224552>
or pay in person at St Annes office.

St Annes Ryde Anglican Church,
Cnr Church & Gowrie Sts, Ryde
stannes.org.au

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