# MARSDEN MAIL

OFFICIAL NEWSLETTER FOR MARSDEN HIGH SCHOOL

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Welcome back to Term 3. I hope you had a relaxing and enjoyable break and are ready for the opportunities and busy-ness ahead. We have already had our parent teacher and subject selection evenings and in the next few weeks alone we have our WINGS Program for Year 5 academically capable students, Science Club Transition Program, Year 12 Trial HSC and the Year 12 Practical HSC Subject Examinations in Drama, Dance, Visual Arts and Industrial Technology. Just ahead of which is our annual snow trip.

# UPCOMING DATES:

#### FRI. 10 AUGUST:

Prefecture Leadership Team applications due.

#### **WEEK 4:**

Year 12 HSC Trial Examinations continue.

Year 10 Work Experience Week

Science Week

#### **WEDS. 15 AUGUST:**

Year 11 Vaccination Program

#### **WEEK 5:**

Year 11 Retail Services Placements

#### TUES. 21 - THURS. 23 AUGUST:

2018 Ski Trip | Thredbo

#### **TUES. AUGUST 21:**

**Book Week Author Visit** 

#### **WEEK 6:**

Year 11 Hospitality Placement

#### **TUES. AUGUST 28:**

P&C Meeting | 7:30pm Library

#### FRI. AUGUST 31:

Year 9 & 10 Netball GALA Day

#### **NEW STAFF:**

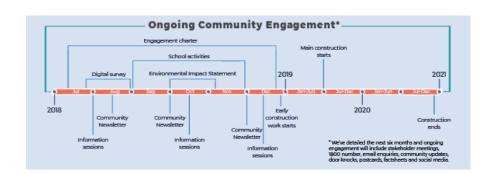
We welcome the following new staff members to Marsden:

- Karen Beard IEC Psychologist for Mondays, Tuesdays and Fridays
- Kellen Kim Substantive Mathematics Teacher
- Sean Castle Acting Head Teacher Teaching and Learning
- Hiba Rizk Acting Head Teacher Secondary Studies Stage 4
- Dale Kennedy Science Lab Assistant
- Deb Prince Substantive Head Teacher Wellbeing
- Susan Lee Substantive Chinese, Japanese and Korean Teacher.

### MEADOWBANK EDUCATION PRECINCT COMMUNITY UPDATE:

Planning continues for the relocation of Marsden High School to the new Education Precinct in Meadowbank. Thank you to those that attended the July P&C Meeting and drop-in session held at the school. Your feedback and input is very important as we plan our relocation.

The School Infrastructure Team would like to develop an Engagement Charter, which will set out their commitments on how they will communicate, engage and work with the community. To do this they are asking our school community to complete a survey to identify what is important to you. Please head to https://swipengage.com/#/meadowbank to complete this survey if you haven't already done so.



#### What we know so far:

- Marsden High School and Meadowbank Public School will be moving to the TAFE NSW Meadowbank site.
- The new school facilities will be located on the Rhodes Street side of the precinct.
- The TAFE will be NSW's first tech-focused TAFE campus.

- The relocated schools will accommodate up to 1,000 primary school students and 1,500 secondary students plus an IEC of 120 students.
- The current school sites will become public open space (Meadowbank PS) and a sporting facility (Marsden HS).

## KEEPING OUR CHILDREN SAFE - CYBER SAFETY AND THE COMMISSIONER FOR ESAFETY:

An officer from the eSafety Commission presented at a meeting I was part of recently and provided information about the Office of the eSafety Commissioner. Established in 2015, the Office of the eSafety Commissioner has a mandate to coordinate and lead the online safety efforts across government, industry and the not-for-profit community.

I think parents will find the following information relevant as we all come to terms with the increasing impact of our children's interaction with technology:

- The Office of the eSafety Commissioner's iParent Portal is found at esafety.gov.au/iparent and is designed for parents and carers to learn about the digital environment and how to help their children navigate the online world confidently and safely.
- The portal outlines the online risks that young people can face and strategies for parents and carers to help keep their children safe. It is evidence-based and provides advice on current and emerging online safety issues, including:
  - cyberbullying
  - unwanted contact
  - balancing online time
  - online pornography
  - nudes and sexting
  - eating disorders
  - online gaming
  - games, apps and social media.

- The portal also includes a range of resources, such as:
  - the Screen Smart Parent Tour—an interactive self-reflective tool for parents and carers with practical tips and advice.
  - Information and tips from leading online safety experts.
  - The latest research and facts about Australian children online and parent views.
  - A range of downloadable infographics and guides.
  - Links to professional support and help for parents and their children.
  - Support with removing cyberbullying material from social media accounts.

The eSafety Commissioner provided the following advice for parents:

- Communicate openly: Talk openly and regularly with your child about their online activities, how they connect with friends, who they talk with and the type of sites they visit.
- Get involved: Explore and experience online content together. Research or set up your own social media accounts and apps to get a better feel for any online risks and age ratings. Play along in online gaming.
- Explore safety strategies together: Get your child to actively think of ideas on how they can keep safe online and how to avoid content that could be harmful to them.
- Agree on ground rules in advance: Set daily limits for screen time and device free rooms at home. Be clear about the types of sites your child should not visit and personal information they should not share.
- Lead by example—reduce your own screen time and stick to the rules that apply to the family.

- Show that you care about your own personal information through privacy settings and the type of content you share.
- Encourage respectful behaviour: Encourage your child to think carefully before they post, text or share and avoid posting things that may upset others. Remind them there is a real person at the other end.
- Develop a safety plan in case things go wrong: Encourage your child to speak to you or another trusted adult if they encounter something online that makes them feel uncomfortable or distressed.
- Be aware of what you and your child can do in cases of cyberbullying through blocking and reporting. Parents can report serious cyberbullying to the Office using their cyberbullying complaints form: esafety.gov.au/reportcyberbullying

On top of detailing their capacity to assist in blocking severe cases of cyberbullying, eSafety also emphasised the importance of parents seeking professional support if your child is distressed and needs further help as a result of a negative online experience.

eSafety recommended the following:

**1. Kids Helpline** provides free, 24/7 confidential online and phone counselling for children and young people aged 5 to 25 years.

Phone 1800 55 1800 or visit Kidshelpline.com.au



2. Eheadspace offers confidential, free and secure space where young people aged 12 to 25 or their family can chat, email or speak on the phone with a qualified youth mental health professional.

Phone 1800 650 890 or visit eheadspace.org.au



**3. Parentline** provides a counselling, information and referral service for parents that operates seven days a week between 8am and 10pm.

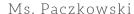
Phone 1300 30 1300 or visit Parentline.com.au



#### CONGRATULATIONS AND WELL DONE:

Alex L. and Angela W. who won the Under 18s division in State Titles Table Tennis.

## DEPUTY PRINCIPAL'S REPORT:





We are approaching very important times for Years 12, 11, 10 and 8. Year 12 are doing their last assessment task - HSC Trials; Year 11 are in the last weeks of their first senior year and Years 10 and 8 have subject selections to complete.

The Year 12 trials are the beginning of the end. This final task contributes to their final assessment and is an opportunity for some students to improve their ranking within their class. Students cannot afford to be complacent as the term ends, teachers will be focusing on finishing the syllabus and undertaking revision to ensure that all students are fully prepared for their HSC. They will be helping students refine their essay writing techniques and encouraging students to send them practice essays. Last year, students who consistently sent their essays to their teachers for feedback received better grades.

Year 12 students are holding their graduation dinner on Tuesday 25 September, at the Epping Club. Please be sure to reply by 8 September.

Year 11 will be sitting for their yearly examinations in Weeks 8 & 9. After Week 4, Term 4, students will be starting Year 12 work. The expectation is that all students have completed and resolved any outstanding N warnings before they will be allowed to enrol in Year 12.

The new prefecture leadership team will be decided over the next few weeks. Our current team have worked very hard during their tenure and have supported a diverse range of charities and initiated many worthwhile activities to raise money for their causes. The prefects have demonstrated commitment, an understanding that everyone can make a difference and true generosity of spirit.

On August 21, the PDHPE faculty will be taking a number of students from Years 7 - 11 on the annual Marsden Ski Trip. The lucky students will be snowboarding or skiing their way down the Mt. Kosciusko at Thredbo.

Term 3 is also a tie term for seniors (ties in terms beginning with t). All students should be wearing black, leather lace-up shoes, school shirts, school jumpers or school jackets. Hoodies are not to be worn at all. If students have a problem with wearing the correct uniform, they should bring a note from their parents to any one of the Deputies and they will receive a uniform pass.



## STUDENT ACTIVITIES & ACHIEVEMENTS:



#### **ENRICHMENT DAY EXCURSION:**

Year 12 students currently studying for Extension 1 and Extension 2 Mathematics for their HSC went on an Enrichment excursion to Macquarie University on Monday 25 of June.

The day started off with an informative talk from the University's head lecturers on the abundance of careers paths that will require Mathematics and or STEM.

Students then attended lectures on interesting Mathematics topics that they had chosen earlier. They ranged from practical use of Mathematics in physics to the history of famous Mathematicians or even the latest use of Mathematics in cryptology. Such lectures include The Shape of Space, Mathematics and Billiards, Knots in the cord of life, The Fifth Postulate: non Euclidean geometry, N-dimensional spheres, cubes and the Tower of Hanoi to name a few.

Next on the agenda was lunch and students got to experience the University lifestyle as they explored the numerous food stores on offer and most were in a little disbelief to find a Bar serving alcohol on campus. Many students commented favorably on the variety and large selection of cultural foods on offer.

After lunch was the business end of the day. These lectures were course content specific. They were about difficult Extension 1 and Extension 2 topics explained by experienced teachers and lecturers. Noted key highlights included the use of live experiments to teach Projectile Motion or the use of volunteers to demonstrate Circular Motion. Most talks also included helpful handouts of the notes and the key points delivered. Students were happy to share their notes and what they learnt with each other at the end of the day.

Overall it was an inspiring day out, with learning outcomes for all students, across a variety of topics in both the Mathematics Extension 1 and Extension 2 course.





#### ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT:

Year 11 English EAL/D have been studying Module C: Texts and Society. This includes study of vocational, community and academic texts and settings. As an introduction to the topic, Miss Hoy's class wrote about their future dreams and plans - 3 years, 8 years and 20 years from now. Here are a couple of samples of their work:

#### STEVEN Y.-

In three years, I may have finished the HSC and achieved a really high grade. I will be admitted to the University of Sydney to study medicine. My name will appear in the headlines of the newspaper as "Steven, the highest ATAR of HSC in NSW!" I will be a famous person in the university. All the girls will worship me, the boys will be jealous of me. I will live near to my school with my girlfriend.

In eight years, I should still be studying for a doctorate in university. I think there is no limit to learning. Only by constantly taking knowledge can make me feel satisfied. At that time, although I am still in university, I have become famous in the medical field. Reporters will come to interview me incessantly, my articles will be published in various science journals. The school will give me a generous scholarship and I will make a lot of money with my wisdom. The house with the best view and the best location will belong to me.

In twenty years, I have won two Nobel Prizes in medicine and become a leader in the field of medicine in the world. In my research, the treatment of AIDS and cancer has become as simple as treating a cold. My name has become famous all over the world. I'm also the first one on the Forbes rich list. Believe it or not, Miss Hoy was my best teacher, she made me who I am.

#### YOUSEF M.-

My hope to do in three years in the future in Australia. First of all, I wish to have all the field through which I believe my future.

The first thing I wish that in Australia is a follow-up of my studies in the best universities in Australia. Because of the academic aspects I can secure everything in my field of study in the future, this is all I wish in terms of study. I hope to get a part-time job working in a garden and the cultivation of roses in people's home gardens. It is a good work and fun. This is what I hope for three years.

In eight years I wish that I can study as a language interpreter and work anywhere I want, in a school or any other centre. I also hope to work in a restaurant and earn permanent work. I thing work and study together in the future, this is better for me. This is what I hope to do in eight years for my future.

My hope in twenty years is that I study to be an attorney in order to help people with all issues of life. In terms of work, I wish to be a goodwill ambassador in the world to help further make the whole world coherent and loving each other. This is the dream of mine in terms of work.

#### ADDITIONAL SUPPORT:

Additional support for EAL/D students who would like assistance to develop their English or with school work is available on a Wednesday morning from 8:15am onwards at the EAL/D staffroom.

#### MHS KIDS SAVING OUR PLANET WITH ART:

#### - Mrs Woodland

Sustainability, Reduce, Reuse and Recycle are just some of the driving concepts Gifted and Talented Visual Arts students researched to create artworks for the Sustainable Waste to Art Prize, SWAP, Ryde City Council. This continues Marsden High's proud 7 year running tradition of participating in an increasingly prestigious event.

On Thursday, 2 August, 30 students had an amazing opportunity to create masterpieces during an incursion with Award Winning Artist, Michelle Robinson from The Creative Teacher. This was further enhanced by the generous expertise of Lorraine Simiana, Professional Artist and Grandmother of students Zack Hoeta and Tenaesha Grech.

Students were inspired to work industriously on their masterpieces for a whole day of intensive engagement and reinvention of literal trash into artistic treasure. Each student will photograph their artwork to enter online, in the hope to be selected by official judges, ultimately exhibiting artworks at Sea Street Gallery, part of Meadowbank Tafe. Exhibiting their artwork awards students the title of Professional Artist, an opportunity to sell their work and even have the chance to win up to \$700!

For more information about the Exhibition Opening times or how to enter your friends and family, please refer to the link below:

https://tinyurl.com/yau4mqrs











#### **SOLAR CAR CHALLENGE:**

- Mrs Mathew

In Term 2 our Year 8 STEM classes worked on developing their very own a solar cars. Students collaborated in small groups to both design and build their cars. After many weeks of hard work on their design and builds, students took part in various competitions both within their own class and against the other classes.

In week one of this term, a 20 metres track was constructed on the school oval in order for all of Year 8 to participate in the Solar Car Challenge. It was a challenge like no other and a fun day for both the students and teachers alike.

We would like to thank Michael Richards from Kite Magic for conducting this amazing challenge.

The winners of the Solar Car Challenge are:

1st Place - Llewelyn C., Simon D., Harshil S.

2nd Place - Kora W. and Rcahel Z.

3rd Place - Venus C. and Aliyah C.

I would like to acknowledge the STEM Team and the students at Marsden High School, without them the success of this program would not have been possible.











#### EXCITING SCHOOL CHESS NEWS DURING THE HOLIDAYS!:

Marsden A won their division!

Their very last game at the end of Term 2 was a very close battle and ended with a 2-2 draw with Holy Cross College which was enough to stay ahead of their rivals and win the Division. They now progress to play another winning team within the Northern District. Thank you to all the teachers involved in making this all possible. The team has had a great season and it's a very good effort to make it this far against strong teams from Normanhurst, Holy Cross & Marist Eastwood.





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### **UPDATE FROM THE I.E.C:**

The Intensive English Centre (IEC) at Marsden High School supports newly arrived students whose first language is not English, to prepare them in all subjects for entering mainstream high school. IEC students attend separate classes with separate funding. Currently our amazing students speak at least 11 different languages! This term we have welcomed 33 new students who were assessed on their first day to determine the level of support required.

Starting school in a new country and trying to learn about a new culture in a new language is not easy but many students show the enthusiasm and persistence needed to overcome these challenges. English is a long journey, taking many years so, at the IEC, that journey is just starting.

Craft Club held at lunchtime is one way new and not so new students can enjoy a fun and creative time speaking English and making new friends to help them settle into this new environment.



IEC Teachers have developed programs which integrate language skills, high school content and technology to cover some engaging topics such as Recycling, Plastic pollution, Equality and Advertising. Our students bring their own knowledge, experiences and perspectives on these topics, which help them to connect and engage with new information and skills.

On the last day of Term 2 a Graduation Ceremony was held for 34 students who had completed the IEC program. The students graduated to Marsden High School as well as a variety of nearby high schools.

One student who left the IEC for Marsden High School is Alice G. and she has kindly shared a reflection on her experience:

'At the IEC we do not learn only English and other subjects, we learn about what it means to be courageous, to have self belief and above all, the need to be kind to others.

The teachers at the IEC are all helpful, kind and they care about us. The teachers explain what we need to improve and what is already good and they are always there to help us with our difficulties.

The IEC is a place to make friends that come from all around the world. I made many friends there and they will always be in my life. With them I learn about the culture and traditions of their countries too.

The IEC has three levels and on the last day of the final level we have a Graduation. The theme of our class speeches was Causality. We spoke about that our thoughts, words and actions can affect other people's lives. Our families could go to see it and it was a beautiful Graduation.'



### **UPDATE FROM PDHPE:**

#### GIRLS NRL GALA DAY:

-India D.

On Tuesday, 31 July 2018, Marsden sent 15 girls to compete in the Sydney Metro Girls Rugby League Finals Day. The Gala Day was run by the NRL Association at Rowland Park and involved 10 rival schools from our Sydney Metro Competition.

Marsden's team participated in 3 round-robin games and came up against Narrabeen, Randwick and Cronulla High Schools from which we did not progress to the semifinals. The day was a great demonstration of sportsmanship and skill progression. I am particularly proud of our team's efforts and attitudes towards each and every game.

Credit to all 15 girls for their outstanding efforts and being great ambassadors for Marsden High School.

A big thank you to Aggie P. and Ms. Mirabito for coaching the team on the day. We look forward to our next opportunity to represent Marsden High School.



### CHEAP THRILLS BRAINSTORM PRODUCTIONS — DIGITAL CITIZENSHIP AND CYBER BULLYING PRESENTATION:

-Mrs. Maguire

Recently students in both Years 7 and 8 watched a live performance covering the important topics of bullying and digital citizenship. During this presentation students explored the following facets of bullying and digital citizenship:

- WHEN cyber bullying is anonymous and undercover.
- WHO is responsible?
- WHAT drives cyber bullies to send that nasty message, post that hurtful comment or embarrassing photo on Facebook or Snapchat?
- WHY are some people more likely to be a target and why is it hard for victims to be assertive or resilient?
- WHERE can they go if or when they are being cyber bullied?
- HOW can we stop cyber bullying from happening?

Students in Year 9 also attended a live performance this time covering the topic of making choices that can change our lives. While our Year 10 classes watched a live performance called 'The Flipside' – covering when bullying and revenge are used to wield power. During this performance Jack and Ella realise they must create an ethical roadmap for the internet and develop an understanding of when people post words or images, how will they be received? What will be the consequences?

This was an invaluable production and not only entertained but engaged and taught all students important messages around bullying and digital citizenship.







#### **UPCOMING EVENTS FOR PDHPE:**

#### FRIDAY 14 September:

#### Yr 10 - SEXUAL HEALTH WORKSHOP

This workshop will see the students cover the topics of relationships, consent, STI's and contraception. Students will receive an information note closer to the date.

#### **TUESDAY 25 September:**

#### YR 7-10: SAFE DIGITIAL CITIZENSHIP

Students will attend a presentation in the hall about Digital Citizenship. Students will be given an information note closer to the date.

## UPDATE FROM THE LIBRARY:

#### NSW PREMIER'S READING CHALLENGE:

It's coming closer.....yes closer.....

YES CLOSER.

The end of the NSW Premier's Reading Challenge is Friday 31 August, 2018.

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

Come on students - finish reading and log your books NOW !!

#### **BOOK WEEK:**

Book Week is fast approaching.

The Children's Book Council of Australia is an organisation that aims to Engage the Community with Literature for Young Australians.

CBCA Children's Book Week runs during 17 - 24 August 2018

As part of Book Week Celebrations we will have:

- CBA Book Award Winners and Highly Commended on Display in the Library ready for borrowing.
- Steven Herrick, Award Winning Australian Poet, will be giving a presentation to all year 7 students in the Library.
- POETRY Competition! This year we are running a poetry competition! Come to the Library to collect your entry form with the details.

Get involved and visit the Library during 2018 Book Week

### IN MEMORIAM:

Celebrating the Life of Barbara Dawn Bosher 14th June 1937 - 28th July 2018



Allan Drew Heritage Chapel Castle Hill Tuesday 7 August, 2018 - 2pm We regret to record the recent death of a longtime teacher at Marsden High School, Mrs Barbara Bosher.

Barbara Gregory was born on 14 June 1937 in Parramatta and raised there and in Strathfield. She attended Fort St Girls High School and went on to Sydney

Teachers' College in 1956-57. Her first appointment was as a Home Science teacher at Rosehill School from the beginning of 1958. Stints at Auburn and Riverside were followed by two years at Camden High, and two more at Burwood Girls' High. Along the way, she met and married Norman Bosher in 1960, and they set up home at Carlingford. Barbara was appointed to Marsden in September 1963 and the remainder of her teaching career was spent there, interrupted by two periods of maternity leave.

She was known and loved by several generations of Marsden students, and was renowned for her dedication to her subject and to her students' welfare. In later years, husband Norm also joined the school staff as a general assistant. Barbara retired in 2000, and thereafter was able to devote her time to travel with Norm, being an active member with him of the Model A Ford Car Club, and spending time with her grandchildren.

Her funeral on 7 August was well attended, with a large contingent of former Marsden staff present.

We extend our sympathies to husband Norm and sons Scott and Greg.

## COMMUNITY NOTICE BOARD:













### **USEFUL LINKS:**

Canteen Menu

School News App

@MarsdenHS

**Uniform Order Form** 

Sentral Student and Parent Portal





