

MARSDEN MAIL

OFFICIAL NEWSLETTER FOR MARSDEN HIGH SCHOOL

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PRINCIPAL'S REPORT:

Mr. Berry

"The oak fought the wind and was broken, the willow bent when it must and survived."

RESILIENCE AND BUILDING UPON OUR STRENGTHS:

Be grateful for what we have and focus on that, rather than all we don't have. Take this quiz:

1. Name the five wealthiest people in the world.
2. Name the last five School Captains.
3. Name the last five winners of the Melbourne Cup.
4. Name ten people who have won the Nobel Prize.
5. Name the last half dozen Academy Award winners for best actor /actress.
6. Name the last decade's Tour De France winners.
7. Name 5 world leaders?

UPCOMING

DATES:

Australian Business Week
Week 7

Year 7 Parent Information

Evening:

Monday 26 November
7pm | Library

P&C Meeting:

Tuesday 27 November
7:30pm | Library

Year 7 Orientation Day

Tuesday 4 December
9am | John Hagan Hall

MADD EVENING

Tuesday 4 December
6:30pm | John Hagan Hall

Meadowbank

Precinct Community

Consultation:

Thursday 13 December
6pm | John Hagan Hall

HSC Results Morning Tea:

Friday 14 December
10:30am | Library

Presentation Night

Wednesday 12 December
6:30pm | John Hagan Hall

Last Day of Term 4

Wednesday 19 December

How did you do? Are these people really important to you? These are high achievers. They are the best in their fields. But the applause dies. Awards tarnish. Achievements are forgotten. Accolades and certificates are lost in a cupboard somewhere.

Here's another quiz. See how you do on this one:

1. List a few teachers who have helped you with your journey through school.
2. Name three friends who have helped and supported you through a difficult time.
3. Name five people who have taught you something worthwhile.
4. Think of a few people who have made you feel, appreciated and valued.
5. Think of five people you enjoy spending time with.
6. Name 3 people whose stories have inspired you.
7. Think of a kind act that has been done for you.

Easier?

The lesson: The people who make a difference in your life are not the ones with the most credentials, the most money, or the most awards. They are the ones that care. Take the time to acknowledge the people who support you and make a difference in your life on a daily basis.

RESTORING BLOCKS A AND B:

The much anticipated restoration works for the fire affected areas of Blocks A and B started on November 20. The work is estimated to take approximately five months to complete and will be released back in two stages to the school. Stage 1 is the restoration of the Commercial kitchens which is due to be handed back to the school for the start of Term 1 2019. Stage 2 is the rest of the work and is due to be completed by early April 2019. Further information will be published via email and Facebook when available.

MARSDEN RELOCATION COMMUNITY INFORMATION SESSION:

The second of the Community Information Sessions will be held on December 13 in the school library between 6.00pm and 8.30pm. Access will be through the northern most carpark on Winbourne St. The session has been organised to be a drop in session similar to the first session and information flyers will be forwarded shortly from School Infrastructure.

P&C UPDATE: THANK YOU PHILLIP! WELCOME RICHARD!

The P&C has elected a new president for the rest of 2018. At the March AGM we were not able to fill the position so we are eternally grateful to Mr Phillip Bongers for his tireless efforts in relieving as President. Phillip has been a long term member of our school

community and I am really appreciative of his efforts with our P&C.

Congratulations and welcome to Mr Richard Copnall who has been successfully nominated as our new president. Richard comes to the position as a new 2019 parent and brings a wealth of experience in being a part of P&C school associations.

The next P&C Meeting will be Tuesday 27 November where I will be presenting on the background to project based learning and its importance to students' futures.

SCHOOL SHORTS UPDATE:

Our boy's shorts will be available for sale from Week 7 in the uniform shop. The school will be selling the only style acceptable for boys. A style of girl's shorts has been selected and will be available in the new school year.

2019 SCHOOL BUDGET ALLOCATION:

Like all NSW public schools, we received a School Budget Allocation Report with our funding for 2019 last week. The report will help us manage our total budget delivered through the Resource Allocation Model (RAM). The RAM supports schools through needs-based funding to ensure a fair, efficient and transparent allocation of funds. Our school has the flexibility to make local decisions based on the specific needs of our students. We will use our 2019 funding to support students and improve educational outcomes. The school executive will continue to work with the school community as we implement the school plan using this needs-based funding.

For more information: <https://education.nsw.gov.au/our-priorities/work-more-effectively/local-schools-local-decisions/resource-allocation-model>

IT TAKES CONVICTION TO BE A MAN IN THE MODERN DAY:

Marsden proudly held its first graduation of our Inaugural Year 10 Conviction Program. Marco Capobianco is the CEO of Conviction Group and spoke at the graduation about boyhood and manhood from his perspective as co-founder of Conviction Group. Marco stated he was proud of the group of young men he worked with at Marsden as he saw them be honest to themselves and engage in the discussions and activities. The program is delivered for boys and centres around the modern definition of what it means to be a boy and what it means to be a man in the modern world. Thank you Mr O'Brien and Ms Koufos for your efforts in establishing this program at Marsden.

CONGRATULATIONS TO:

- Taylor Forrest for finishing 4th in the Criterium White Bay cycling event.

Thank you!

Mr. Lance Berry
Principal

DEPUTY PRINCIPAL'S REPORT:

Ms Currie

TASTE OF HIGH SCHOOL DAY - YEAR 6 INTO 7 TRANSITION:

Young people from many different primary schools came to work together with our fabulous teachers for a series of fun lessons in Maths, Science, Visual Arts, Geography and Sport. Students enjoyed making new friends and shared in a sausage sizzle picnic.

I would like to thank our teachers who made our newest students feel so welcome: Ms van der Kley - Year 7 2019 Adviser, Ms Rizk - Stage 4 HT, Mr Najdek, Ms Kannemeyer, Ms Kadir, Mr Quelch, Ms Maguire and Mr Williams and Mr Castle for his great BBQ skills!

There were smiles all round on the day and I look forward to meeting everyone again on Tuesday 4 December at Orientation Day.



HSC CELEBRATION MORNING TEA - YEAR 12 2018:

The HSC has finally concluded for this year and even though I had very mixed emotions on sign-out day, they looked so happy! I look forward to the HSC celebration morning tea with Year 12 2018 at 10:30 am in the Library on Friday 14 December. This is an opportunity to discuss with them their thoughts and ideas on the exams, how they felt they performed and what they would like to do in 2019. Many teachers are looking forward to this opportunity to catch up with the class of 2018.

YEAR 11 YEARLY REPORTS - HSC 2019:

Now is an important time to reflect on the feedback given by teachers in the Year 11 Yearly Reports. The 2019 HSC in 11 months may seem a long way off, however, the actions students take now can make a great positive impact on their HSC journey and their future beyond school.

In the coming weeks, Year 12 2019 students will be permitted to withdraw from certain subjects, but must continue to attend these classes until they have completed the study pattern change process and attendance rolls are amended. Students who wish to drop a specific course will be required to see Mr Wilson and then Mr Lustica to discuss their options and alternatives.

WHY ATTENDANCE MATTERS:

The vast majority of our students make really good choices about their schooling. However, regular absences are an observable early warning sign that students are at risk of falling behind. Early identification and intervention is critical in addressing problematic attendance issues and possible student disengagement from school. A young person missing one day a fortnight will miss four weeks in a year, and more than a year of school by Year 10.

If students miss school, it is often their reading comprehension that is affected, which impacts their ability to learn and keep up with their peers.

When parents make school attendance a priority, they help their son/daughter get better grades, develop healthy life habits, avoid risky behaviour and have a better chance of graduating from high school.

When students are absent for fewer days, their grades and reading skills often improve—even among those students who are struggling in school. Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to complete their HSC, setting them up for a strong future.

Since the introduction of our phone intervention program as part of the A.M. program, we have seen a 19% reduction in students arriving late to school from Term 3 to Term 4, 2018. This means that these students are now getting important information that teachers share in roll call such as: reminders of upcoming assessments, excursions, new school-wide rules, and career opportunities. They are now better prepared for future events and don't miss out!

STUDENT ATTENDANCE AND END-OF YEAR ARRANGEMENTS:

A reminder to parents, all students are to continue attending school until Wednesday 19 December 2018. If you wish your child to leave school early on this day please provide a written note so arrangements can be made by the office. We will not be able to make phone calls home to facilitate this on the day.

Your support in ensuring your child attends each day, in full school uniform, is very much appreciated.

AUSTRALIAN BUSINESS WEEK – YEAR 10:



Our Year 10 students will be participating in Australian Business Week in week 7. In teams students can taste a real world adult experience and learn vital business, workplace and life skills at the same time through running a virtual business for the week. Good luck to Ms Koufos and her team!

MADD CONCERT 2018:

Our annual MADD concert will be on Tuesday evening, 4 December and will showcase our Music, Art, Drama and Dance students. The night will begin at 6.30pm in the John Hagan Hall. This event is always a highlight for our school community as we celebrate the talent of our CAPA students.

YEAR 11 2019 LIFE READY CAMP:

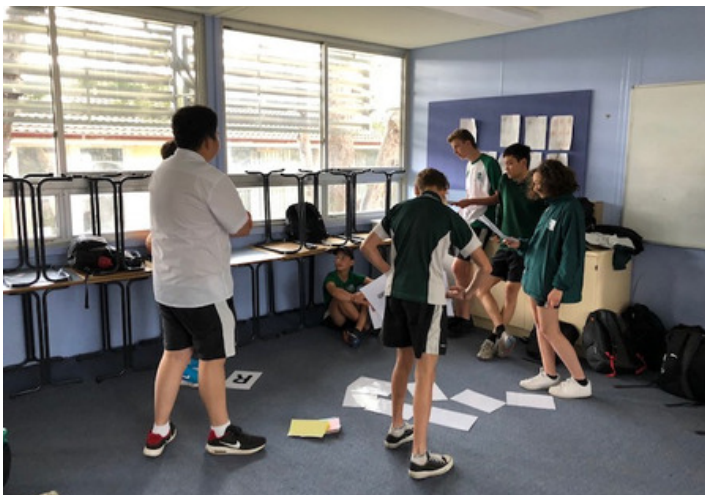
Just a reminder that the Life Skills Program is a program designed by the Department of Education and is a mandatory requirement for Year 11 students. Deposits for the 2019 Life Ready Camp are now due.

If you require further information or a new note please contact the office.

STUDENT ACHIEVEMENTS & ACTIVITIES:

PEER SUPPORT LEADERSHIP TRAINING:

Our 'Train the Trainer Day' saw students from Year 10 train our incoming Year 9 Peer Support Leaders. This was a great opportunity for students to develop and strengthen their leadership skills in preparation for the incoming Year 7-2019.



YEAR 10 HISTORY ELECTIVE:

As part of their most recent unit - Teach the Teacher. Students set about choosing an area of interest which they are passionate about and went on to create a thirty minute lesson to teach our class about the topic. As a result we had a wide variety of lessons on interesting topics such as, Ancient Chinese punishment, the fall of the Berlin wall, weapons through the ages and even pirates. This proved to be an enjoyable learning experience for all.



YEAR 12 LEGAL STUDIES:

Our Year 12 Legal Studies students had a very engaging and interesting experience with a visit from Ryde Police Youth Liaison Officer Senior Constable Debbie Chrystal as a part of their unit about investigating crime.



STUDENT ACHIEVEMENTS & ACTIVITIES:

YEAR 9 DIGITAL WAR PICTURE BOOKS:

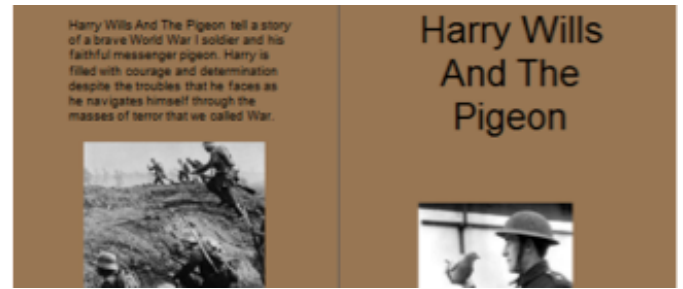
Year 9 English students have been studying a new unit, 'Imagining the Unimaginable', a visual literacy unit with a focus on War Picture Books. Over the course of the unit, students were able to read and analyse a variety of visual texts and picture books, in order to understand how perceptions and representations of war has been perceived, conveyed and changed over time.

To extend their learning, students worked in groups to create their own Digital War Picture Book, using the Google Suite. Students had to compose a narrative that represented a perception of war, and then create a digital picture book collaboratively. Students were very creative and critical in their creations; to commemorate the 100 years of Remembrance Day, some students created their picture books that were dedicated to the fallen soldiers. There were also some metaphorical depictions of war, for example the Anzac's story depicted through two young children playing at home.

Student, Hayden Baker, stated "The digital picture book activity was a fun and engaging activity that allowed us to work together, using the Google Programs. My group's Digital War Picture Book was a fictional story about a soldier's eager desire to return home after the war to be reunited with his family".

Overall, the War Digital Picture Books were a success and allowed composer and readers to "imagine the unimaginable".

- Mr. A. Atah
English Teacher



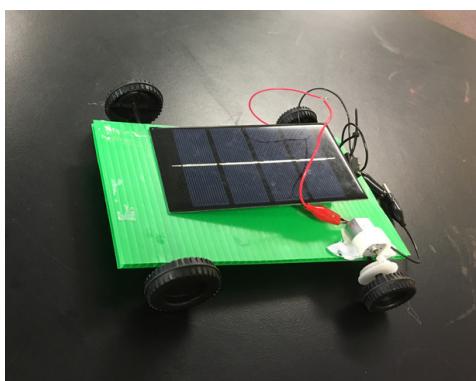
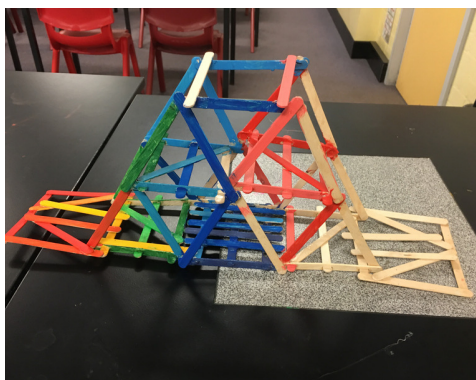
REMEMBRANCE DAY ASSEMBLY:



STUDENT ACHIEVEMENTS & ACTIVITIES:

MARSDEN LEARNING ALLIANCE S.T.E.M SHOWCASE:

As part of the Marsden Learning Alliance initiative, MHS students took part in a STEM Showcase on 20 September in the school hall. Both primary school students and MHS students had an opportunity to present their STEM projects. MHS students were proud to present their projects and invited the primary school students to a Q&A session where they were asked very intriguing questions. Overall the day was very engaging and productive.



STUDENT ACHIEVEMENTS & ACTIVITIES:

JOHNSON & JOHNSON BRIDGE TO EMPLOYMENT:

Newsletter

 Bridge to
Employment
Johnson & Johnson

November 2018 / N°3

- Academic Enrichment
- Higher Education Exploration/
Preparation
- Career Readiness
- Career Exploration
- Mental Wellbeing



ACADEMIC ENRICHMENT

Just a quick reminder to all BTE Students, there are free tutoring sessions on Fridays during Term 4 from 10-12pm in the Library. If you are interested please see Ms Sarah Featherbe on Thursdays at the Careers Office between 10-12pm or email sarah@riseandshine.org.au. Please come prepared with what you want to work on.

During Term 3 & 4 the students participated in a weekly mindfulness lesson from the program .b developed by the Mindfulness in Schools Project (MiSP).

Mindfulness involves training our attention to experience the present moment with greater curiosity and kindness. This helps us to not only appreciate what is going well but to respond more skilfully in the here and now to life's inevitable challenges. Students were exposed to different mindfulness exercises helping them to identify worries, respond rather than react, improve concentration and be in the zone, manage strong emotions and foster gratitude. I hope that the students enjoyed the lessons as much as I enjoyed working with them and that they have walked away from the experience with some skills they can call on when life gets tough.



Kindness Matters! The school environment can be very stressful; in addition to any issues our BTE students may bring from home, many students struggle to make friends and perform well in class. Being excluded, is very painful for any young person. Can I therefore remind all our BTE Students to remember what we've learnt this year through the Project Hero workshop and the Mindfulness course and demonstrate empathy and compassion wherever we can. Let's lead the way.



Supporting people to **rise** above adversity and giving them every opportunity to **shine**.

UPDATE FROM LANGUAGES:

EXCURSION TO JAPAN FOUNDATION SYDNEY:

My language class went on an excursion to the Japan Foundation Sydney (JFS). We are all excited. We departed school on Monday the 5th of November.

When we are arriving at JFS we have received a warm welcome from the staff of the foundation and Michie sensei. In our first lesson we learnt some Japanese words like how to buy things from stalls - it's called Yatai game and also about how to wear Yakata - a casual gown, its origins and how to put them on in a traditional way. After putting the Yakata on we learned a traditional festival Japanese dance おまつりおとり in them. After lunch we learned about traditional Japanese drums (Taiko) and using バチ the drum sticks and how to play them and then we performed them in groups. Time flew past and eventually it was time to return to school. Before we got back on the bus we went into a Japanese Store (Daiso) and bought some things like カルピス Japanese drinks. We then returned to school.

We all experienced the new cultural activities at Japan Foundation Sydney.

Shaun F. 7C



YEAR 7 AND YEAR 10 CHINESE:

Year 7 and Year 10 Chinese classes attended an excursion at Sinofield (Blue Mountains) to experience hands on traditional Chinese cultural activities and immerse themselves in a Chinese-speaking environment.

Our first activity was trying out a Chinese yoyo called the 'Diabolo'. There are two sticks with a string attached in between and a yoyo shaped as a sand timer but with holes to make a wind noise. It looked very easy by video but in reality it was pretty difficult. I enjoyed this activity because it was fun to try something new and I've learnt some tips too.

Next for our second activity, we participated in a Chinese Tea Ceremony. A lady performed making a special tea in front of all of us using some tea powder, hot water and small cups and strainers. We had Jasmine Tea with some biscuits after. It was very interesting learning how they made the drink.

For our third activity, we learnt how to make dumplings. We received a small piece of dough with flour, rolled the sides and shaped it as a circle, added the filling, closed and folded the uncooked dumpling and finished! Most of us got to create two dumplings. I couldn't wait until they would become cooked.

While we waited for the dumplings to cook, we learnt how to do Chinese printing out of Chinese characters. All the printers were mostly wooden very large or super tiny. We got our wooden prints and put a small piece of paper on top, added some dabs of water and ink and done!

Once the dumplings were cooked we finally got to have lunch. For lunch we all had chao fan (fried rice) and our jiaozi (dumplings), it was delicious!! It was one of the best meals I've ever eaten.

For our last activity, we did dragon dancing. There were two long colourful dragons lead by two teams of us. There was also a large drum that some of us played. There was tall sticks attached below the dragon for us to hold to control the movements of the mystical creature.

I had so much fun at our 2018 Chinese excursion and I hope we can come back again soon!

Felisha S. 7LOTEP



YEAR 11 KOREAN BEGINNERS – EXCURSION TO KOREAN CULTURAL CENTRE:

Year 11 Korean Beginners class travelled into the city on a cultural excursion. First the students visited the Korean Cultural Centre, where they made themselves comfortable in a traditional Korean house and donned cool-looking traditional Korean Hanboks.

The students were able to experience an authentic Korean environment and immersion in Korean language and culture through stimulating 'Language and culture' activities.

This excursion provided students with the opportunity to extend their understanding of the Korean language, as well as the opportunity to experience some of the more pleasurable aspects of Korean culture. After visiting the Korean Cultural Centre, the students also enjoyed the Korean buffet, where they loaded up their plates with Bulgogi, Kimchi, Chili pork, Kimbap and KFC (Korean Fried Chicken). It was a wonderful day with unforgettable experience.



COMMUNITY NOTICE BOARD:



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