

MARSDEN MAIL

OFFICIAL NEWSLETTER FOR MARSDEN HIGH SCHOOL



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PRINCIPAL'S REPORT:

Mr. Berry

WELCOME MR PETER WILSON:

This week saw Mr Peter Wilson come across to Marsden High School from Homebush Boys High School as relieving Deputy Principal, taking over from Ms Margaret Paczkowski, who is taking a well-earned six-month break.

YEAR 12 GRADUATION:

Today marked the graduation of the 2018 Year 12 cohort, following on from their Farewell Assembly and Graduation dinner earlier this week.

Graduating from high school is a rite of passage, from child and teen to adult, from innocence to experience, from dependence to independence. It's one of the big changes and great challenges of a person's life:

UPCOMING

DATES:

MONDAY 15 OCTOBER

* Term 4 Commences

* IEC Big assessment Day

THURSDAY 18 OCTOBER:

* HSC Examinations Commence

MONDAY 22 OCTOBER:

* Vaccination Session 3

WEDNESDAY 24 OCTOBER:

* Invictus Games

THURSDAY 25 OCTOBER:

* Taste of High School Day –
Year 7 2019 students

FRIDAY 26 OCTOBER:

* Year 9 Bridge to Employment
Mindfulness Program

leaving the nest, branching out to a largely unfamiliar and unknown landscape and taking a plunge.

Many of our Year 12 students have already achieved wonderful outcomes or overcome great obstacles that people who have left school many years ago would be struggling to achieve; these students need special mention - in particular those who:

- took the lead in organising events for their year group and the whole school.
- Have had challenging events thrown their way and have dug deep and continued with their education.
- Have managed their studies with quite significant health issues.
- Have managed considerable family commitments whilst trying to find time to study.
- Have juggled sporting or work commitments with their studies.
- Have come to our school as International Students and worked to the best of their ability, whilst trying to overcome the barrier that is the English language.
- Came here as new arrivals and who have worked tirelessly to learn English and create a future for themselves.

We are particularly honoured to have these students in our school as they have taught us humility and acceptance, and the value of education. Your hard work, kindness and resilience in the face of all that you have endured, humbles us.

In the short time I have been here, I have been impressed by this group's creativity and performance skills, been moved by some of the exquisite writing I have read, awed by the design, and wood projects, delighted at their musical prowess and even taken aback by some of their sporting skills.

To their parents and families - you should be justly proud of the work you have done in assisting your children in preparing for the HSC and their future lives. Thank you for your support - it has been greatly appreciated by the staff of Marsden and most importantly, by your children.

On behalf of Year 12, parents and staff, I would like to personally thank Reema Sharma for the extraordinary and outstanding work she has done as the Year 12 Student Adviser and the personal support she has provided to the students and their families.

Thanks also to Nicole Brennan as Head Teacher of this year group, our Deputy Principals, teachers and administration staff, for supporting, guiding, organising and caring for our Year 12 student group.

Year 12, we are all extremely proud of the young people you have become and the mature way in which you have all conducted yourselves in the senior years. Good luck with your HSC and life beyond!

GETTING READY FOR SUMMER - INTRODUCTION OF SHORTS:

Thank you for your feedback on the uniform survey we distributed earlier in the term. The survey was targeted towards introducing shorts. The survey results indicated clear support for the introduction of the school-sanctioned short design for both male and female students. The boys shorts are due to arrive into our uniform shop early Term 4. Our girls shorts will be available towards the end of the term. Only the style of shorts purchased through our uniform shop is acceptable to be worn; any variations will be treated as 'out of uniform'. More information will be sent out regarding this change to the uniform policy.

2019 CHANGES PROPOSED TO OUR SPORTS STRUCTURE:

Earlier in the year, Ms Currie (Deputy Principal) carried out a comprehensive survey of Marsden High School's sporting structures. The purpose was to evaluate the effectiveness of our current structures in offering students the best opportunities. The results reveal an impact on student learning for those participating in the current Talented Sports Structure (TSP) and the integrated sports model was not providing the students with the opportunities that a whole-school sport structure could.

Subsequently we are investigating the option of a school sports afternoon involving Years 8 - 10 that will provide the opportunity to refine the TSP model and provide all students great opportunities to engage. There potentially will be slight changes to school bell times, which we will advise when finalised. More information will be provided next term.

HAPPY HOLIDAYS:

I wish to thank all students, staff and parents for their efforts this term and look forward to seeing everyone return on Monday 15 October.

Wishing you all a relaxing and enjoyable break. Stay safe, recharge your batteries and look forward to a big Term 4.

See you all in Term 4!

- Mr Berry

DEPUTY PRINCIPAL'S REPORT:

Ms Koufos



ATTENDANCE MATTERS:

Succeeding in school requires developing good habits, and attendance is one of the most important. As early as kindergarten, too many absences can cause a child to start to fall behind academically, research shows. In the early grades, it is especially problematic for children of low income families who lack the resources to make up for time lost on task. For all children, learning to attend school regularly can help them develop the skills of persistence and perseverance which can help them succeed in school and, ultimately, in life.

Yet, research shows that one in 10 kindergartens and 1st grade students miss 10 percent of the school year, the point at which absences start to affect test scores. By the time students are in High School, chronic absenteeism can impact on a student's ability to achieve course outcomes. There is a lack of connection with the school, friends and teachers which leads to feelings of failure and anxiety.

Sometimes it's hard for parents and teachers to recognize when a child is missing too much school. Absences don't always come in a row. Students can still get into trouble academically if they are miss a day or two every few weeks.

The same can be said for students who habitually arrive late to school in the morning. This also leads to the development of bad habits.

In Term 4 Marsden High School will be trialling the following procedures for students who are late to school. The aim is to build good attendance habits.

THE ATTENDANCE MATTERS PROGRAM (AM):

Students who are late for school 3 or more times in a month will be placed on the AM Program.

The AM Program includes a detention from 3.30-4.30pm on Thursday afternoons. Students are only removed from this roll when they have attended the required two AM detentions.

If the student is away or does not attend, they will be expected to complete this detention the following Thursday.

Students who do not attend, are disobeying school rules and procedures, which will inevitably lead to interview and further action by the Deputy Principal.

Senior students on the AM Program will lose all privileges of early leave on last study period days.

We know that our hard working parents expect their children to become independent

as they prepare for life beyond school. Marsden High School greatly appreciates your support in ensuring the young people in your care take responsibility for their attendance, presentation and punctuality.

TELL THEM FROM ME SURVEY:

What is it?

The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parents point of view at school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices

How does it work?

The survey is anonymous and can be used to identify trends within schools and better inform school priorities.

The survey is available in multiple languages and is conducted entirely online on computers, tablets, ipads or smartphones.

The survey takes around 15 minutes to complete. Parents with more than one child at the school may choose to complete the survey more than once, if they feel that their children's experiences differ.

Below is the link to access the survey. You will not need usernames or passwords to access the survey. If you wish to participate please complete the survey by Friday 26 October (Week 2, Term 4).

<https://nsw.tellthemfromme.com/bh6r3>

Please find attached to the newsletter a Parent Information Fact Sheet.

Have a restful and safe holiday. See you in Term 4.

Ms. Koufos



YEAR 12 GRADUATION ASSEMBLY PHOTOS:



YEAR 12 GRADUATION ASSEMBLY PHOTOS:



STUDENT ACTIVITIES & ACHIEVEMENTS:



CITY OF RYDE SUSTAINABLE WASTE 2 ART PRIZE :

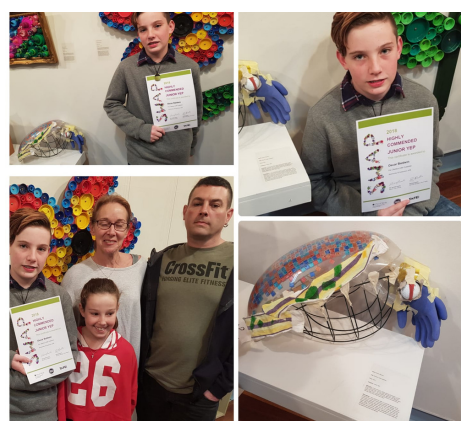
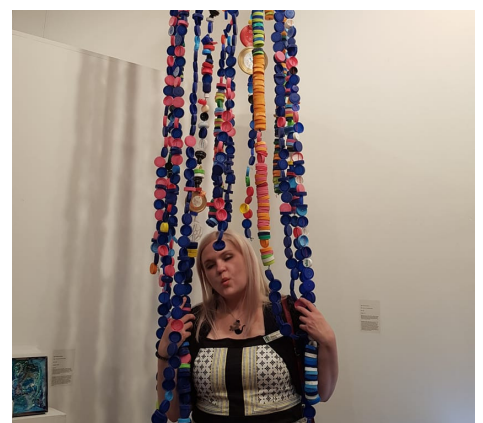
This year saw an incredible 13 Gifted and Talented Visual Art students from Marsden have their artworks selected for exhibition in the annual City of Ryde Sustainable Waste 2 Art Prize (SWAP). This exhibition is for local artists who have created original works which relate to sustainable living or waste themes – be it a sculpture, collage or textile artwork created from recycled materials.

Our artists created brilliant pieces with two notable mentions – firstly congratulations to Dane who took out first prize! Dane's meticulous artwork was titled 'Kurt Cobain in 4438 buttons' and was the personal favourite of the judges. We have our fingers crossed that Dane also receives the People's Choice Award.

Congratulations also goes to Oscar for winner of the Highly Commended Award for his amazing cuttlefish sculpture. Oscar received high praise from one of Australia's most awarded artists, Archibald winner and SWAP judge – Wendy Sharpe.

Overall it was an impressive showcase of art, filled with wonderful art from Marsden High School including that of Mrs. Woodland and her team. Mrs Woodland entered a collaborative piece titled 'Lifting the Lid on Sustainable Living'. This piece was a teepee octopus that combined a delightful soundscape with colourful movement.

We would like to congratulate and thank the students for their hardword, thank the teachers and community including Telopea Public School, playgroup parents and Seed Harvest Spoon for their work and support.



STUDENT ACTIVITIES & ACHIEVEMENTS:

4TH ANNUAL ROTARY YOUTH VOCATIONAL AWARD:

The 4th Annual Rotary Youth Vocational Award ceremony was held to honour the achievements of Vocational Education Training students and teachers and was held at the Hills High School in Seven Hills. This year, we have the honour of congratulating both students and teachers.

Congratulations go to students Nguyen H. for Hospitality and Joshua S. for Retail Services. They are awarded for their overall achievements in their VET subjects. Also, a big congratulations to Ms. Train for receiving this years Teacher Award for her hard work and effort in Hospitality.

PEER SUPPORT LEADERSHIP:

We would like to take this opportunity to publicly congratulate our remarkable Year 10 Peer Support Leaders for their wonderful display of leadership whilst running training workshops for each other to help prepare to train and guide our incoming leaders for 2019.



PARRAMATTA DISTRICT HISTORICAL SOCIETY PUBLIC SPEAKING EVENT:

On the 12th of September, under the willful guidance of Ms Zraika, Year 10 students Phoebe B. and Jessica G. participated in the Parramatta District Historical Society annual public speaking event at Our Lady of Mercy College Parramatta. Students presented about the history of their schools.

In addition, we met renowned filmmaker Melanie Hogan. Melanie has made groundbreaking documentaries in remote Aboriginal communities, often exposing challenging stories at the highest level. Her insightful speech about Aboriginal people in the movie industry highlighted the importance of their history.

Written by Jessica and Phoebe.

YOUTH FRONTIERS COMMUNITY PROJECT & RAISE MENTORING GROUP:

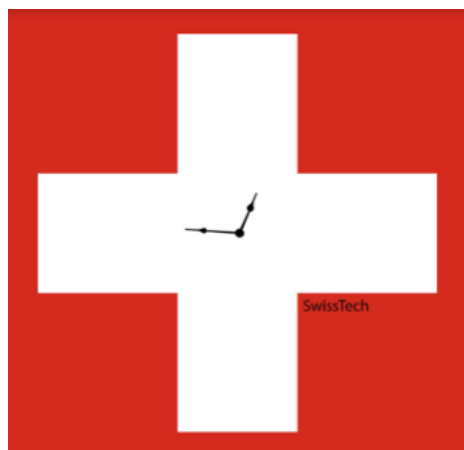
This photo was sent into us from the Youth Frontiers Community Project completed by the Raise Foundation Mentoring Group focusing on keeping your teenage self healthy and happy.

The students created thoughts and strategies on clouds to increase a sense of wellbeing for their teenage self and lovely work was completed by all of them. Their work has been positioned in the library as a wonderful positive message to be read by everyone.



TEXTILE TECHNOLOGY DEPARTMENT:

During Term 2, Textiles Technology students studied fibres and fabrics, uses of fabrics and the difference between knitted and woven fabrics as well as care instructions for textiles. The students applied this theoretical knowledge, to design a cultural logo and swing-tag for a white T-shirt. The logo was reverse printed onto iron-on transfer paper using an inkjet printer, then ironed onto the shirt. The heat from the iron melts the adhesive backed logo leaving an imprint of the design on the shirt. This process is shown in the figure below with some of the logos students designed. The logo was also duplicated onto a swing-tag to be used for marketing clothing.



STUDENT ACTIVITIES & ACHIEVEMENTS:



FARM TO PLATE GARDEN BEDS:

Congratulations and thank you to Mr Hunter and his construction team, who have been working hard to design and build fresh new garden beds for the 'Farm to Plate' subject coming in 2019.

This project has been a wonderful collaborative effort between the students and the following students deserve a huge congratulations!

- Jacob F.
- Jake S.
- David E.
- Lochie T.
- Patrick O.



AUSTRALIAN READING HOUR:

On Thursday, September 20 Marsden students were encouraged to stop what they were doing for one hour during their day and pick up a book. We want Australians to either rediscover or introduce themselves to the benefits of reading. Take the time to learn, grow, escape and relax.

Why read?

- Increasing literacy and numeracy skills has a positive and significant effect on jobs
- Reading reduces stress by 68%, relieving stress more quickly than listening to music, going for a walk or having a cup of tea
- Children who know adults who read for pleasure take it for granted that reading is valuable
- The more leisure books people read, the more literate they become and the more prosperous and equitable the society they inhabit
- Reading a gripping novel causes positive biological changes in the brain that can last for days
- When tested for empathy, readers of narrative fiction achieved significantly higher than other groups
- Reading is closely linked to increasing our understanding of our own identities
- It was found by the Melbourne Institute of Applied Economic and Social Research that reading to children six to seven days a week puts them almost a year ahead of those who are not being read to.

Find out more about Australian Reading Hour at:
<https://www.readinghour.org.au>

UPDATE FROM ENGLISH:

DEBATING:

Years 7 to 10 students have been taking part in The Arts Unit Premier's Debating Challenge. They have been developing their skills during Monday afternoon workshops and learning to create and develop arguments in a short space of time. All students are welcome to attend these workshops and can collect a note from the English staffroom. Competitions are still running for some grades.

ICAS:

Some of our high performing Year 7 to 9 students took part in the ICAS English examination earlier this term and the results are in. Three of our Year 7 students achieved distinctions in the exam and ranked in the top 10% of Year 7 students who sat the test.

Congratulations and well done to Ryan S. Arjun B. and Jack F. for achieving that excellent result.

BOOK WEEK 2018:

The theme of 2018 was '**Find Your Treasure**' and that is exactly what our students did. Ten Golden Tickets with book trivia were hidden around the school by Mr Atah and Miss Rubbo. Within days, all of them had been found. After correctly answering the book related question, the students were awarded the prize of a new novel to add to their libraries.

Many talented students also participated in the Book Poster competition. The entries were so strong that we had four runner-ups. The winning poster captured what it is like to find that magic book and it was created by William Mc. of Year 7. He too won a novel for his library.



But the best bit of Book Week were the many conversations about reading and the sense of excitement a book can bring to everyone's life.

ESL – EAL/D UPDATE:

ESL or EAL/D? EAL/D is the term adopted by all Australian schools as part of the curriculum. In NSW, the term English as an additional language or dialect (EAL/D) may be used interchangeably with English as a second language (ESL).

Year 7 and 8 Withdrawal program:

Marsden High School is committed to supporting all students that speak and write English as an additional language. Some students have been offered Intensive EAL/D (ESL) Support sessions to assist their continued improvement. For further information, please contact the English or ESL staff rooms.

ESL Drop-in Mornings Additional support for EAL/D students who would like

STAGE 3 AND 4 PROGRAMMING AND ASSESSMENT PROJECT

Miss Kivilcim has been involved in a Department of Education Project. The Marsden Community of Schools successfully attained a grant for a Stage 3/4 English Programming Initiative. Under the direction of Ms Oliver from Ryde Public School and in collaboration with Ms Brett from West Ryde Public School, as

UPDATE FROM ENGLISH:

well as Ms Lim from Eastwood Public School, they are planning a program for Term 4 that focuses on Visual Literacy and the concepts of representation, connotation, imagery and symbol. The overall aim is to establish communities in English, produce resources that utilise the new Literacy progressions and English Textual Concepts, as well as ensure a smoother student transition from primary school into the high school English course.

WORDFLYERS UPDATE:

Do you know which of these punctuation options are correct? At our school we study English, Maths, and History. OR At lunchtime we play netball, football and cricket.

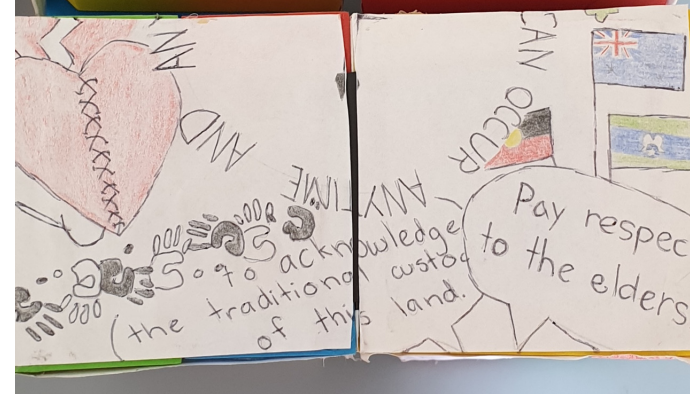
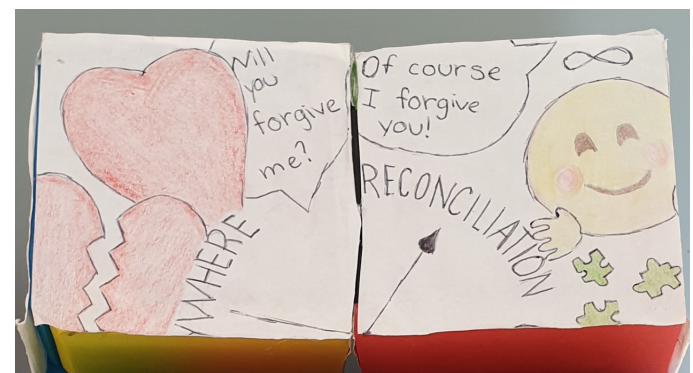
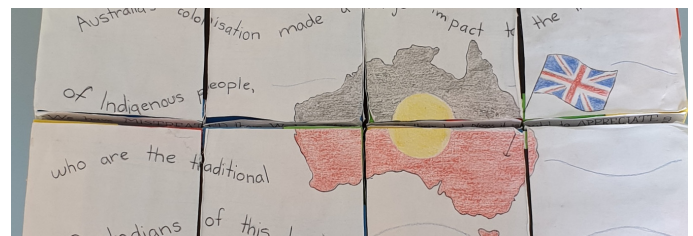
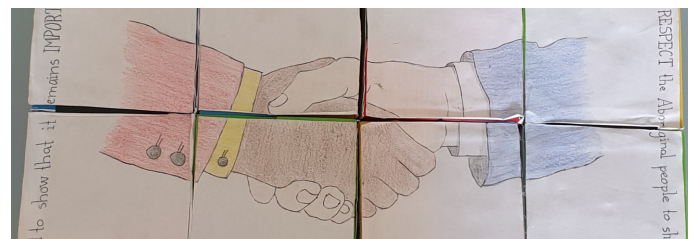
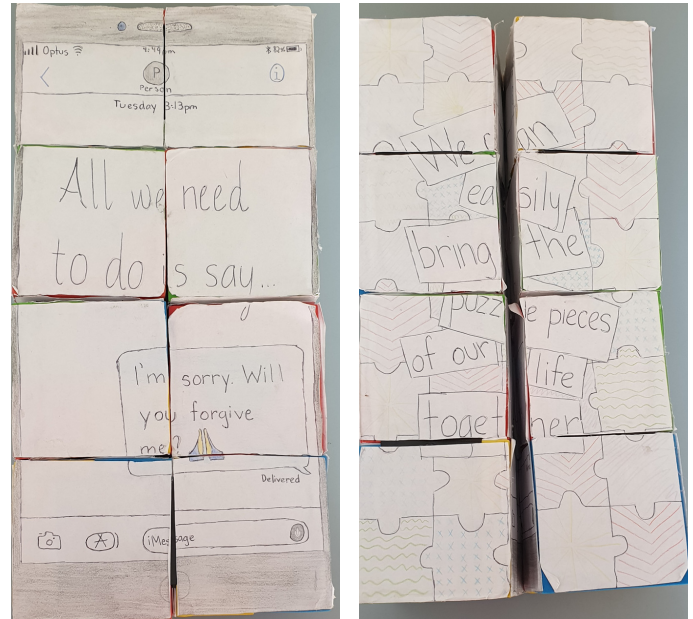
“Hello year 9 students,” said the canteen manager. OR “Good morning class! said the happy teacher.” Students in Year 7 and 8 are making sure they know the answers. They have been learning these types of skills using their WordFlyers subscriptions - www.wordflyers.com.au

Just 30 minutes a week on WordFlyers will help your child to learn and practise skills that will assist their learning in all subject areas.



RECONCILIATION:

This term, our Year 8 students created some amazing visual representations of reconciliation.



UPDATE FROM H.S.I.E:

YEAR 8 HISTORY:

This year in history we have had lots of fun working on and learning about a range of topics including, Ancient Rome, Ancient China, and Medieval Europe. These topics have taught us so much about history and have helped us to become passionate about the subject while being engaging and enjoyable. The classes are taught by enthusiastic teachers who by loving the subject as much as the kids teach us to appreciate history. The assignment this term was to build a castle, designed to look like a typical medieval castle. This assignment was very enjoyable and helped us to experience a taste of medieval spirit with people in our class dressing up like jesters and making us laugh with their cringy jokes. Overall, our whole class looks forward to history and having more awesome lessons.

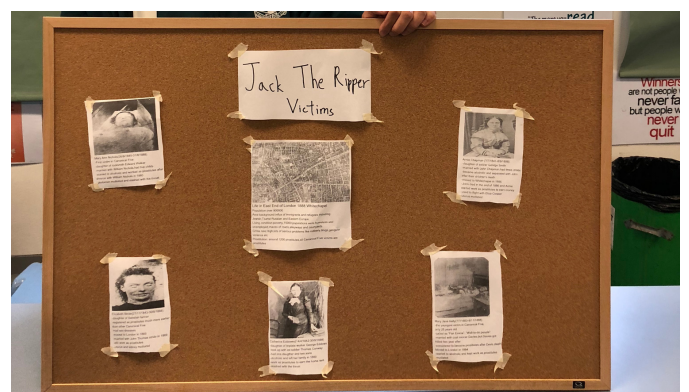
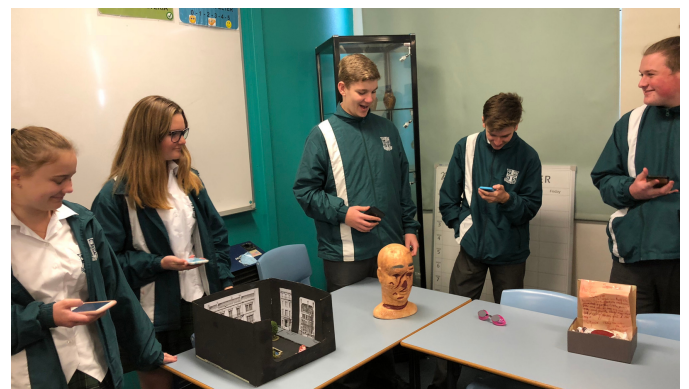
Written by Casey I.



YEAR 10 HISTORY ELECTIVE:

This term in Year 10 History Elective we have been studying Jack the Ripper. Jack the Ripper is an unidentified serial killer who committed various murders and mutilations in the 1880's throughout East End London. Throughout the term we studied various suspects, the level of reliability as well as challenging our views on other matters. My favourite part of this unit of work was the assessment task where we had to use our problem solving skills to examine Jack the Ripper's victims especially Mary Jane Kelly and come up with a valid theory about who Jack the Ripper was. As you can see, some pictures attached show the museum exhibitions presented to our class.

Written by Claire S.



UPDATE FROM H.S.I.E:

YEAR 9 & 10 BIG HISTORY AND GEOGRAPHY STUDENTS SKYPE SESSION WITH DR KARL KRUSZELNICKI

On Wednesday 19 of September a number of lucky students from Year 9 and 10 had the opportunity to participate in a skype talk with Dr Karl. Dr Karl is an Australian science communicator, an author and science commentator on Australian radio and television and has a Nobel Prize in Interdisciplinary Research.

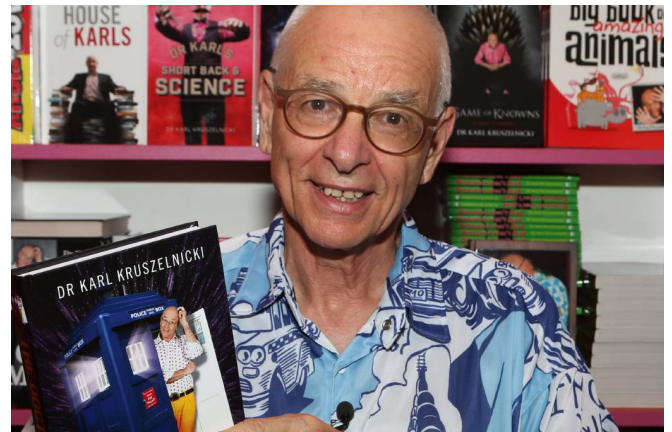
In the skype session students were able to ask many questions that were science and geography related such as, questions about the multiverse, natural polymers, the future of climate change and climate action, electric cars, sinkholes, cancer, black holes, and random science queries.

It was an amazing and very interesting experience as the buzzing questions students had, got answered really thoroughly and provided a deep insight into some really difficult topics.

Students left with new knowledge and in some cases more in depth questions which lead to further independent research. The skype call with Dr Karl was overall an amazing opportunity that helped students further grow their knowledge and develop new skills.

We would also like to personally thank Dr Karl and Sydney University for their generous donations of 12 of Dr Karl's personally signed books for the school library. This event would have not been possible without the amazing Mr Woods, so a special thank you to him for giving students this opportunity.

Written by Jessica G.



YEAR 11 RULE OF LAW INSTITUTE:

Thank you to the Rule of Law Institute who visited our Year 11 Legal Studies students to present on the area of Organised Crime. The session was buzzing with great discussions and contributions from all of the students as they engaged with legal issues.



YEAR 12 SOCIETY AND CULTURE VISIT:

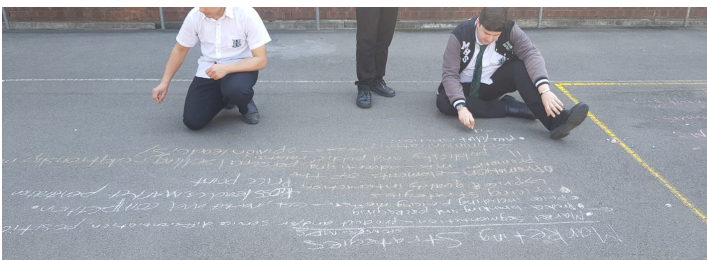
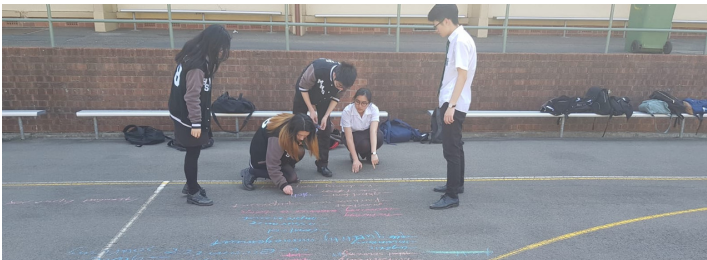
Year 12 Society and Culture spent the day at the Nan Tien Buddhist Temple! A great day and cultural experience was had by all. Thanks Mr Bulgin!



UPDATE FROM H.S.I.E:

YEAR 12 BUSINESS STUDIES:

The week saw brilliant participation in a whole class syllabus reconstruction by our Year 12 Business Studies students. Students displayed wonderful collaborative teamwork, critical and creative thinking skills and exceptional participation whilst revising key subject areas.



YEAR 12 Q&A EXCURSION:

The Q and A excursion on Monday the 17th of September was an interesting experience for all that attended, as we were provided with knowledge and differing views regarding social debates and issues that affect the Australian population. During the show, each panelist provided a variety of different views and interpretations of the issues presented to them, allowing our group to become informed of how others react to these matters. By discussing issues about racism, consent and gender, myself and the rest of the group received a stimulating experience that allowed us to view the issues as a broader impact on Australia. Overall, the excursion was a great experience for all of us.

Written by Angelique J.



YEAR 12 CELEBRATIONS:

Pictures of some of the celebrations of the effort and enthusiasm of our outgoing Year 12 students as they prepare for the HSC in Term 4. You will all be greatly missed by the HSIE faculty! Good luck in your exams!



UPDATE FROM SPORT:



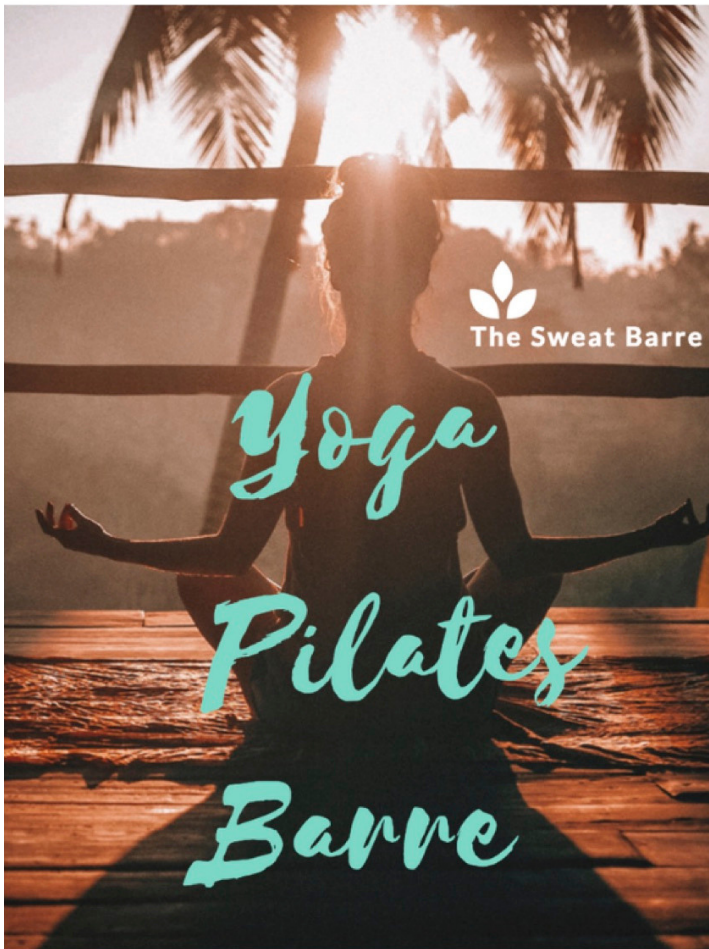
CONGRATULATIONS:

Big congratulations to Ms Mirabtio and Marsden's Open Girls AFL team who won their respective grand final vs Concord High School. They played an awesome game with the girls showing discipline, teamwork and many of the skills they have picked up along the way through their training sessions. This was the first time ever having a girl's AFL team at Marsden High School and in our zone. The feedback was really positive and we look forward to continuing this partnership into the future. Standout players for the game were Tilda H. and India D. Well done team!



Our Under 15 Boys Basketball team were also successful in their respective competition and beat Hunters Hill High School convincingly in their grand final match. They performed extremely well on the day, shooting many baskets and throwing some slick and accurate passes to each other. They showed Marsden's school spirit and sportsmanship. This team showed great commitment throughout the year with them attending many training afternoons. Special mention to Mr Hunter and Ms Buttitta who co-coached the team to success this year. Martin S. showed great leadership in getting these boys motivated and keeping up the team morale. Special mention to Ephraim M. who performed well on the day.

COMMUNITY NOTICE BOARD:



The Sweat Barre

**Yoga
Pilates
Barre**

Find us on Facebook @sweatbarre



CLASSES:

- Monday 7 - 8am Vinyasa Flow Yoga
*Starting 24th Sept
- Wednesday 8.45-9.45am Yogalates
- Thursday 9.30 - 10.30am Mums & Bubs Yoga
* Starting 27th September
- Friday 9.30 - 10.30am Barre


WHERE: @VIBZ DANCE STUDIO
1043 Victoria Rd
West Ryde 2114

BOOKINGS ESSENTIAL:
0410752424
sweatbarre@gmail.com

\$20
per class*

*or buy 10 classes for \$150!



 Young Life Australia

Young Life Ryde invites you to

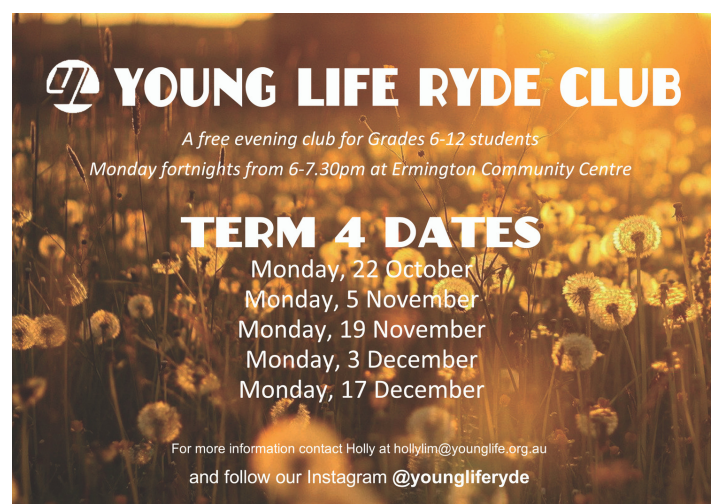
SUMMER CAMP 2019


Come together with Young Life areas from all over Australia for an action-packed week of extreme sports, hiking and life-changing talks.

Who: Years 9-12 in 2019
When: 13-19 January 2019
Where: The Station, Jindabyne
Early Bird Cost: \$495 + transport from Ermington

To secure your Early Bird spot, register by 29 October 2018 at:
<http://younglife.org.au/summercamp/>

For more information contact Holly at hollylim@younglife.org.au



 **YOUNG LIFE RYDE CLUB**

*A free evening club for Grades 6-12 students
Monday fortnights from 6-7.30pm at Ermington Community Centre*

TERM 4 DATES

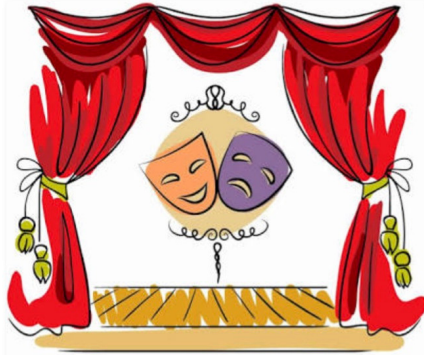
- Monday, 22 October
- Monday, 5 November
- Monday, 19 November
- Monday, 3 December
- Monday, 17 December

For more information contact Holly at hollylim@younglife.org.au
and follow our Instagram @youngliferyde

COMMUNITY NOTICE BOARD:



Your Instructors



ACT OUT LOUD

Presents

Stage Time & Screen Presence

TWO DAY WORKSHOPS!

(For ages 10-16yrs)

Course 1: Stage Time
Date: October 3rd & 4th
Time: 9am - 3pm

Build skills in fundamental acting techniques, including improvisation, storytelling, voice projection and character development through scene work. The skills learnt in this course can be transferred to all areas of school, including English.

Course 2: Screen Presence
Date: October 10th & 11th
Time: 9am - 3pm

Our uniquely devised course allows young people to build their screen presence and explore differences between live/stage and recorded skills/performance/craft. These vital skills can be transferred to the school environment to help with speeches/presentations and enhances communication skills.

Cost of each course - \$150
Cost for both courses - \$250

We will be capping the numbers to 25 students so we can give our individual time and attention.

Contact us at actoutloudrk@gmail.com or call either 0405 176 195 (Karishma) or 0490 725 490 (Rajan) to register your interest.

<https://www.facebook.com/actoutloudacting/>



KARISHMA MATHUR

Karishma is a high school Drama (and English) teacher and actor. She has a double degree from University of New South Wales in *Bachelor of Arts (Major: English and Theatre)* and *Bachelor of Education*. Karishma has also participated in extensive workshops from *National Institute for Dramatic Arts (NIDA)*, *Australian Theatre for Young People (ATY)*, *Institute of Advance Acting and Behavioural Studies (Mumbai)*, and *Stella Adler (Los Angeles)* to name a few. Karishma has also been an acting coach for children for a number of films, including *Oonga*, which has screened in many film festivals, including the *Indian Film Festival Melbourne*. She has also acted for projects in India, including the Oscar nominated film, *LION*, where she was the *Associate Casting Director (India)*

RAJAN VELU

Rajan is a graduate from the *Actors Centre* in Australia and has worked extensively in various mediums of the performing arts. His credits include numerous American shows including *Criminal Minds: Beyond Borders* acting opposite Gary Sinise, *Scandal*, *Brooklyn Nine Nine*, *Crazy Ex-Girlfriend* and the popular Aussie drama, *All Saints*. His stage work includes *Henry V* and the *Changeling* with the *Independent Shakespeare company* in Los Angeles. *The Last Highway* at the *Sydney Festival* and *the Drum* at the *Sydney Opera House*. He was also a member of the *Fresh Produced Los Angeles* which workshoped new plays. Rajan is back in Sydney after a 9 year stint in Los Angeles and is eager to impart his knowledge to the next generation of artists!



Enjoy the holidays!

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