

marsdenmail

The official newsletter of Marsden High School



PRINCIPAL'S REPORT

BY LANCE BERRY

A big welcome to all parents and students to the 2019 academic year, after what I hope was a restful and enjoyable holiday. I especially welcome our new parents who have children commencing at Marsden for the first time this year. I sincerely hope your involvement with Marsden will be happy and beneficial. While the first few weeks have passed, the term has started with a flurry, as per usual. Our newest Marsden students have joined school and been enthusiastically engaged in their induction. Whilst the heat has been an issue, our new students have embraced the opportunity to make new friends. I am confident much of their anxiety about starting a new school is now a thing of the past. Please don't hesitate to contact the school for assistance if you have any concerns.

OUR NEW STAFF:

There have been several staff changes since the end of the 2018 school year. We warmly welcome to Marsden the following new staff for 2019:

- Science: Kathy Doan, Kamaljit Kaur, Stephen Kearsey, Ruby Ravichandran, Steven Ziounis
- Maths: Jackie Harrison
- English, EAL/D: Joy Jiang

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- HSIE: Matt Rowles
- PDHPE: Ellie Shinas, Peter Suttor
- Learning and Support: James Howe
- TAS: Kirstie Hadfield, Victor Evatt (from LaST), Neelam Delal (from Science)
- Scripture: Lucy He

Photos of our new staff members can be found on page 5.

We acknowledge and congratulate the following 2018 staff as permanent appointments for 2019:

- Heidi Currie (Deputy Principal)
- Sean Castle (Head Teacher Teaching and Learning)
- Kurt Woods (HSIE)
- Brad Williams (PDHPE)

Ms Nicole Brennan has been seconded to a Numeracy position for Term 1 2019 and will be replaced by Ms Reema Sharma as Maths Head Teacher.

COMMUNICATION:

If you have any questions, please contact your child's Year Adviser and they will be able to assist:

Year 7	Ms Sarah van der Kley
Year 8	Ms Jessica Rubbo
Year 9	Mr Arash Atah
Year 10	Ms Gaya Athithan
Year 11	Ms Rachel Bugeja
Year 12	Ms Laryssa Bernyk

Our School Psychologist, Brian Cheng is available on Monday, Thursday and Friday. Laryssa Berynk is our Senior Student Tutor Teacher who works with Year 11 and 12 students in assisting them with assessment and studying. Deb Prince is our Learning Support and Wellbeing Head Teacher who coordinates the adjustments and modifications of students who require learning assistance. Haley Trist is our Aboriginal community liaison officer.

SCHOOL APP, FACEBOOK, WEBSITE AND TWITTER:

Our school app continues to be a great way to inform parents and students about up and coming events so please download the free app, as this is one of the main means of communication along with our website. Make sure you follow us on Facebook and Twitter and keep up to date with our good news feed.

SCHOOL DEVELOPMENT DAY AND TWILIGHT SESSION:

Staff started off the year on Tuesday 29 January with our first School Development Day for the year. Apart from information dissemination and faculty time, the majority of the day involved all teaching staff participating in a program aimed at supporting students from refugee and trauma backgrounds. S.T.A.R.S. stands for Safety, Trust, Attachment, Responsibility and Skills. The course helps schools to support the successful resettlement of refugee students, to promote effective teaching and learning and to assist school staff in responding with sensitivity and awareness to behavioural issues that may arise for refugee and trauma suffering students. It is based on the STARS framework, developed by UNICEF. The second session was delivered in our Week 3 twilight session.

UPCOMING DATES:

YEAR 12 INTERNATIONAL STUDENTS HSC STUDY CAMP:

MON 18 - TUES 19 FEB

SCHOOL PHOTOS:

THURS 21 FEB

YEAR 7 VACCINATION PROGRAM:

WED 27 FEB

SCHOOL PHOTOS CONTINUED:

THURS 28 FEB

OPEN NIGHT 2019:

TUES 5 MARCH
4:00-7:00PM

YEAR 11 LITHGOW CAMP:

THURS 7 MARCH -
FRIDAY 15 MARCH

YEAR 7 CAMP:

MON 18 MARCH -
WEDS 20 MARCH

POSITIVE BEHAVIOUR IN THE COMMUNITY:

Every now and again I receive a very pleasant surprise with members of the public taking the time to make contact and express gratitude or appreciation for the positive behaviour of our students in the community. In the first three weeks we have had people either phone through or come into the school to congratulate our students for outstanding conduct. At the end of the first week I received a call from an Ermington PS teacher acknowledging the good manners of Alex in Year 10 who got off an overly full bus to accommodate a new Year 5 student who became overwhelmed when the bus stopped at that school's stop and there was no room for her. One elderly resident made a point of coming into the office and making sure I was aware of the positive conduct of our students on the buses. The lady outlined the polite and courteous manner in which Marsden students presented themselves. The last of the positive events occurred when students handed in a wallet and phone with a large amount of cash and number of cards which had been dropped near the school.

Now THAT is real community service and moral fibre in action. Well done to all students! We are very proud of you.

HOMEWORK:

While the school does not insist on particular amounts of homework being issued or completed, there is a basic expectation that students will spend time at home each night to complete unfinished work, consolidate their notes from each lesson, complete assignment work and revise past work. Parents are encouraged to support and encourage their child to devote as much time as it takes to satisfactorily complete these tasks. While many students in Years 7 to 10 will require supervision at home to ensure focus and effort, by Year 11 it is expected that students will be largely self-motivated and self-regulating. Having said that, it is a parent's duty to "nag" their child into making good decisions. Stay strong parents.

Parents are also encouraged to ensure that their child has time to just "be". Everyone needs time to de-stress. Keeping students involved in sporting programs or special interest areas can be a very healthy approach to raising happy and high achieving people. As well as providing another circle of friends outside of school, sport can enable students to stay physically and mentally healthy and work off some of that energy that can make remaining focused on academic work challenging.

BLOCK A AND B COMING BACK ON LINE:

The school is on track to receive 60% of the teaching and learning spaces affected by the 2017 electrical fire in the next week or so. The rest is due for completion by the end of the term with handover in late April.

SWIMMING CARNIVAL:

Last Thursday we held our annual swimming carnival and what a success! There were many outstanding individual performances and better still, almost all students made it into one or more event. While the carnival does provide a time for our dedicated swimmers to shine and demonstrate what can be done with dedication and hard work, it is also a time to bond as a school. It was a hot day but one that was really worthwhile. A big thank you to Mr Williams and Ms Mirabito who organised and managed the event. Thanks also to our wonderful staff who braved the heat and worked all day to ensure it was a success.

P&C MEETING - TUESDAY 26, FEBRUARY 2019:

Our first P&C meeting will be held next Tuesday February 26. To ensure that the year starts with a crowd, we have invited our outstanding Head Teacher English Ms Codie Kivilcim to address the meeting regarding the 2019 emphasis upon literacy at Marsden as well as outline the priorities for the English/EAL/D faculty.

CONTACT INFORMATION:

If you have changed your address, phone number, email, emergency contact details etc. please inform the office in writing as soon as possible. This is very important if this detail relates to Health Care Plans or medical conditions. Epipens need to be in-date, asthma puffers checked and the school notified of any recently diagnosed medical conditions. Ms Watson in the front office will call and ask for items if they are outstanding and I ask that all parents respond quickly to requests. There is nothing more important than keeping our students safe.

SCHOOL CONTRIBUTIONS:

Currently we are in the process of sending out invoices for 2019 fees. The invoice contains full costing of elective fees and general contributions. I thank those families who have already paid the invoices. Subject contributions are used to purchase consumables for use in class. The general contributions are used to fund the extras we all would like our children to have and that are not provided for in government funding, such as on-site technology support and extra staffing in the Learning Centre. Fees are necessary for student electives to continue in their current format, while the general contribution supports a variety of student programs and needs, including the purchase of the most appropriate texts and resources to support student learning.

EXPECTATIONS FOR 2019:

Marsden High School provides an academically challenging, yet nurturing learning environment. It is also a welcoming school for all members of the school community, including students, parents and school staff. We had some outstanding HSC results last year, with many students gaining entry into university and ATARs in the 90's. These results will be celebrated at the High Achiever's/Leadership assembly to be held mid-term.

Please remember that we value the part you play in our innovative, caring and high achieving school community. We encourage your children to always work to their personal best and make the most of the opportunities which are on offer at Marsden High School.

Have a great 2019!

Mr. Berry

NEW STAFF PHOTOS:

Ellie Shinas (PDHPE)



Peter Suttor (PDHPE)



Erica Lee (Languages)



Kamaljit Kaur (Science)



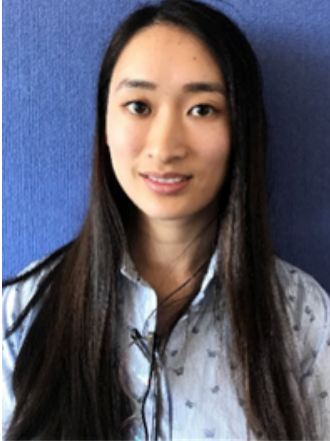
Steven Zounis (Science)



Stephen Kearsey (Science)



Kathy Doan (Science)



Ruby Ravichandran
(Science)



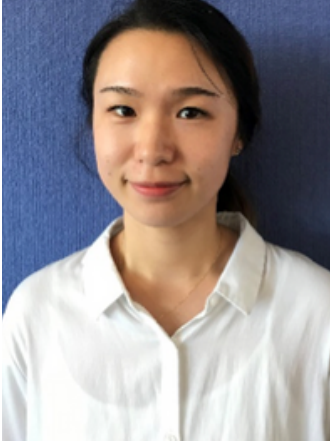
Kirstie Hadfield (TAS)



Victor Evatt (TAS)



Joy Jiang (English - EAL/D)



James Howe
(Learning Support)



Lucy He (Scripture)



Jackie Harrison (Math)



*Welcome
to Marsden!*

DEPUTY PRINCIPAL'S REPORT

BY HEIDI CURRIE

SCHOOL UNIFORM:

It was pleasing to see how well presented our students were at the first few assemblies of the year. Students look smart in their new uniforms, particularly the new shorts that are proving very popular with both junior and senior students. Please continue to support your son/daughter in making sure they are coming to school each day in correct uniform. We look forward to the high standard that has been set continuing throughout the year.

If students are not in correct uniform, a note from home explaining why is to be presented to the Deputy Principals before school. Notes are not to be given to teachers. The Deputy will issue a purple uniform pass which will need to be shown to teachers each lesson to avoid being marked on the roll as out of uniform.

ATTENDANCE:

Late to School - All students must attend roll call as registering attendance for the day is a legal requirement. Students arriving at school late (even by a few minutes) must sign in at the office. Our Stage Head Teachers, Ms Rizk and Mr Williams, monitor lateness and attendance and work with students and their families to ensure positive attendance patterns. Research indicates that attendance needs to remain above 93% to avoid falling behind at school. Students who are on time each day develop good routines and hear about the opportunities available to them through daily roll call announcements.

Flexible Leave - Eligible Year 11 and 12 students who have returned their permission notes are able to sign out of school at the start of lunch if they have no further scheduled lessons for the day. This flexible leave is only available at the end of the day. All senior students are expected to attend roll call every day.

YEAR 10 AND 11 PARENT INFORMATION EVENING:

In week two of this term, parents and students from Years 10 and 11 attended an information session on Assessment and RoSA (Record of School Achievement) requirements. A big thank you to Mr Lustica for his clear and informative presentation. He also outlined the Year 10 work experience program.

Assessment booklets were issued at this meeting. It is important that students have read and understood the information about assessment to avoid 'zero marks' penalties for late assessments. Please see your Year Adviser or Deputy Principal for a copy of the assessment booklet if you missed out.

SCHOOL OVAL REPAIR:

Playing fields require regular servicing and maintenance in order to accommodate heavy school use over a long period of time. The drought conditions have affected the playing surface. The decision to repair the damage to our school oval has meant that sections of the oval have been closed and cordoned off to prevent students injuring themselves. We aim to have the oval back in use for our PDHPE students and lunchtime games as soon as possible.

PB4L – POSITIVE BEHAVIOURS FOR LEARNING

Our school teaches, models and reinforces positive learning behaviours to promote a safe and harmonious learning environment. Our core values are Cooperate, Achieve and Respect, Every Day. These CARE principles aim to improve the effectiveness of teaching and learning at our school by focusing on building strong connections between students and their teachers.

In 2019, our dedicated PB4L team, led by Ms Maguire, Ms Bernyk, Ms Rizk and Mr Williams, will work with teachers, students and parents to build warm welcoming classrooms and develop the supports and social culture needed for all students in our school to achieve social, emotional and academic success. Our merit scheme supports this with Bronze, Silver and Gold awards leading to a morning tea with the Principal to celebrate sustained effort and success!

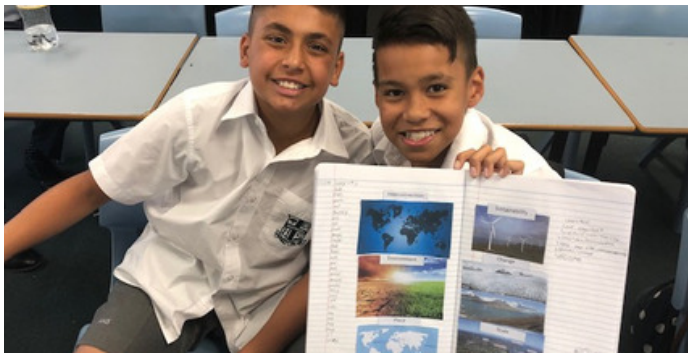
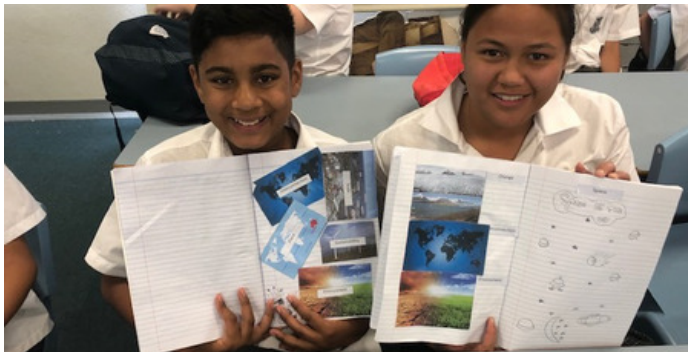
STUDENT ACHIEVEMENTS AND ACTIVITIES:

WELCOME YEAR 7:

A warm welcome to all Year 7 students and their families to Marsden High School. Our new students have settled in well and quickly, ready for learning. A sincere thank you to all families for ensuring they were well set with equipment and uniforms.

I look forward to 2019 being a successful year for all Year 7 students as they take on the many exciting opportunities Marsden has to offer.

Ms. Van Der Kley



CHESS CLUB:

Marsden High School ran a Chess Club on Wednesday lunchtime in the library during 2018. We formed two teams that entered the Secondary Schools Chess Competition. One of our teams competed in the finals and won their Division.

Congratulations to both teams and special congratulations to:

Liam, Harshil, Timon and Marcel for winning the Junior Division of the Secondary Schools Chess Competition 2018.

Thankyou to Mr Quelch and Ms Langelaar for their dedication to the club.



YOUNG LIFE AUSTRALIA SUMMER CAMP:

In January, dozens of students from Marsden attended Young Life Australia's annual Summer Camp in Jindabyne. It was an amazing week of waterskiing, wake boarding, abseiling, rock climbing, biking and hiking up Mount Kosciuszko - and we're looking forward to doing it again next year!



WEST RYDE LEADERSHIP SPEECH:

On Monday 11 February two of our prefects, Dragana Marinkovic and Duncan Irving, were invited to speak at West Ryde Public School's annual Leadership Induction Assembly. Dragana and Duncan, both previous students of West Ryde Public, were so proud to represent Marsden and revisit some of their primary school memories as they complete their final year of high school.

Their speech to Years 3 - 6 was engaging and motivating, as Dragana discussed her approach of not missing an opportunity as a young ESL student who joined the Debating Team and Duncan shared his experiences as a sports leader who became an inclusive voice for all students.

A big thank you to Mrs Lloyd-Jones and Mr Maggs of West Ryde Public School for inviting our students to speak and a huge thank you to Dragana and Duncan as they were wonderful representatives of our school.



VALENTINE'S DAY FUNDRAISER - HEADSPACE:

The Marsden Prefect Leadership Team sold 250 roses this month in support of Headspace! As the first fundraiser for the year, our students and staff were extremely supportive in 'spreading the love' at Marsden and we are very proud to announce that we were able to donate \$445 to Headspace to assist those who struggle with mental health issues.

Amazing support from both students and staff. Thank you to everyone who purchased a rose and supported this worthwhile cause.



PREFECT AFTERNOON TEA AT RIVERSIDE GIRLS:

On Thursday 14 February two of our Prefects, Islam Alkhalaeileh and Andy Chen, represented our school at Riverside Girls as they met with Prefects from other local schools to share ideas and discuss future goals as student leaders. Thank you to Andy and Islam for attending and gaining valuable opportunities to connect with like-minded students from our community.

TANG XIA SCHOOL VISIT:

In Week 3 Marsden hosted a visit from Tang Xia High School from Dongguan in China. School experiences of this kind are organised by DE International and are designed to foster cultural exchange and to assist students who are studying English in China. Each of our visiting students were 'buddied up' with a Marsden student. It was very rewarding to see visitors and buddies taking photos under the jacaranda tree at the front of the school within an hour of meeting each other! Our visitors attended lessons, went to ten pin bowling for school sport, attended the swimming carnival (including a harbourside walk and shopping trip) and had a farewell barbecue on their last day. Over the weekend they visited Bondi Beach, the Australian Museum and had a day trip to Canberra.



STORIES FROM TANG XIA SCHOOL VISIT:



2.11.2019
Monday

Today is an important day for me. I made a lot of friends. There are very friendly. I was ~~new~~ nervous and excited about coming to this school. We talked about what we liked. Lincoln once said, The most beautiful memory of life is his friendship with others. I hope we can be friends. Today's lesson taught me that each country has its own culture, we should learn from each other. I am happy today. It's a great honor for me to study in Australia.

王海迪

WONDERFUL WITH YOU !!

| S M T W T F S |

11/21/19 (英文)

邱玉璐

I'm Nancy. I'm 13. Today is my first visit to Australia. It's great. I came to Mansden School today. This school is just right. I like this school. And I also have a study buddy. Her name is Kaylee. I like her very much. She is polite and nice. And she is also kind. We ask each other some questions and get to know each other. But I can't understand some words. It's a little difficult for me. But ^{she} he is very patient with me. That's why I like her. At P.E class, she is lively. I can't understand, what the P.E teacher says. but I can watch the other groups how to do. It's a ~~very~~ good day. I am very happy.

UPDATE FROM SPORT:

TERM 1 2019 Welcome to Mr Suttor and Ms Shinas who have joined the PDHPE Faculty this year.

REMINDERS:

Marsden High School is a uniform school

All students know that they are required to arrive at school in the normal school uniform and then change into their sports uniform during the day if they have sport or a practical PE class

Students must be in FULL sports uniform to participate in sport and practical PE lessons. If a student's uniform is in the wash or misplaced then they will need to bring an alternate set of clothes and a note from home and they will be allowed to participate.

Students must wear SPORT SHOES to participate in sport and practical PE lessons. School shoes are not suitable. Students will not be allowed to participate in sport and practical PE lessons if they are wearing school shoes.

No student is to be using a ball under the Cola at the start or end of Sport and Practical PE lessons. Students not following this rule will have their ball taken off them and a parent/carer will have to come and collect it from school.

Mrs Maguire
Head Teacher PDHPE

SPORT NEWS:

TUESDAY SPORT AFTERNOON:

A reminder that students in Years 8, 9 and 10 are to wear their Marsden High School PE uniform on Tuesday. Students will attend sport after lunch on a Tuesday. Students who do not have their PE uniform to participate will attend a sports detention.

The Grade Sport competition will begin Week 4. Students in Grade sport teams should have already paid their fees for Term 1.

MARSDEN HIGH SCHOOL SWIMMING CARNIVAL:

On your marks, Get Set, GO !

On Thursday the 14th of February, Marsden High School held their annual school swimming carnival. The weather on the day was perfect and ideal for swimming. It was definitely a great day to be at Drummoyne swimming centre and out of the classroom.

According to the teachers in attendance, there was record participation from Marsden students on the day. That's a huge wrap for the student's to get behind a whole school event and congratulations to everyone who got involved in all the swimming events on the day.

School spirit was definitely alive and well with students sitting in their house groups making sure they were earning points and competing to the best of their abilities. Big thank you to our house captains making sure everyone was competing and that their areas were nice and clean.

The pool was a hive of activity with novelty events with the pool inflatables being a big hit this year.

We wish all our competitors the best of luck at the Zone carnival which will be held on the 7th March.

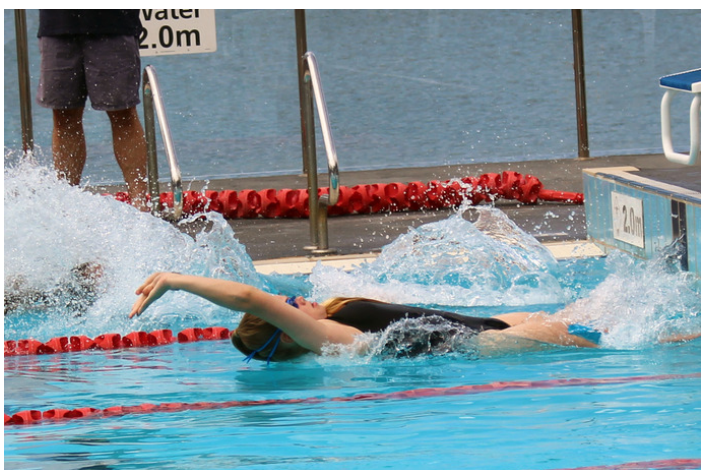
Lastly a huge thank you to the staff and student volunteers who helped on the day. The carnival wouldn't have run as smoothly without your help and the PDHPE staff really appreciated your help. Big thank you to all teachers who assisted on the day and the PDHPE staff who ran the carnival.

The winning house was BRADMAN.

- BOYS:
- 12 Boys Min Jae Kim
- 13 Boys Spencer Holman
- 14 Boys Kevin Yu
- 15 Boys Tyler Pavey
- 16 Boys Bejaie Gale
- 17 Boys Nathan Chen
- 18 Boys Duncan Irving
- GIRLS:
- 12 Girls Anushua Dutta
- 13 Girls Annabel Parker
- 14 Girls Isabelle Bested
- 15 Girls Claire Xu-Louie
- 16 Girls Molly Wells
- 17 Girls Sarah Mundy
- 18 Girls Jessica Godden

Congratulations!

SWIMMING CARNIVAL PHOTOS:



UPDATE FROM INTENSIVE ENGLISH CENTRE

AN INTRODUCTION TO MARSDEN IEC:

When new Year 7 students come to Marsden High, they often wonder about a particular group of students in the playground who can't speak much English. These students in fact have a lot in common with Year 7 students because they are also new to the school and share much the same feelings of nervousness, uncertainty and excitement. They are all new arrivals in our country and as such, need our help to learn English and get used to our school system.

At Marsden, the help is provided by the Intensive English Centre (IEC) which also accepts new arrivals (mainly Years 7 to 11) from other local high schools for an intensive English language preparation course across key learning areas lasting about three terms. Three terms to teach someone a new language so that they can cope with the curriculum demands of a normal high school is a big task, but the combination of experienced teachers, motivated students and intensive teaching methods have proven to be highly successful at Marsden IEC.

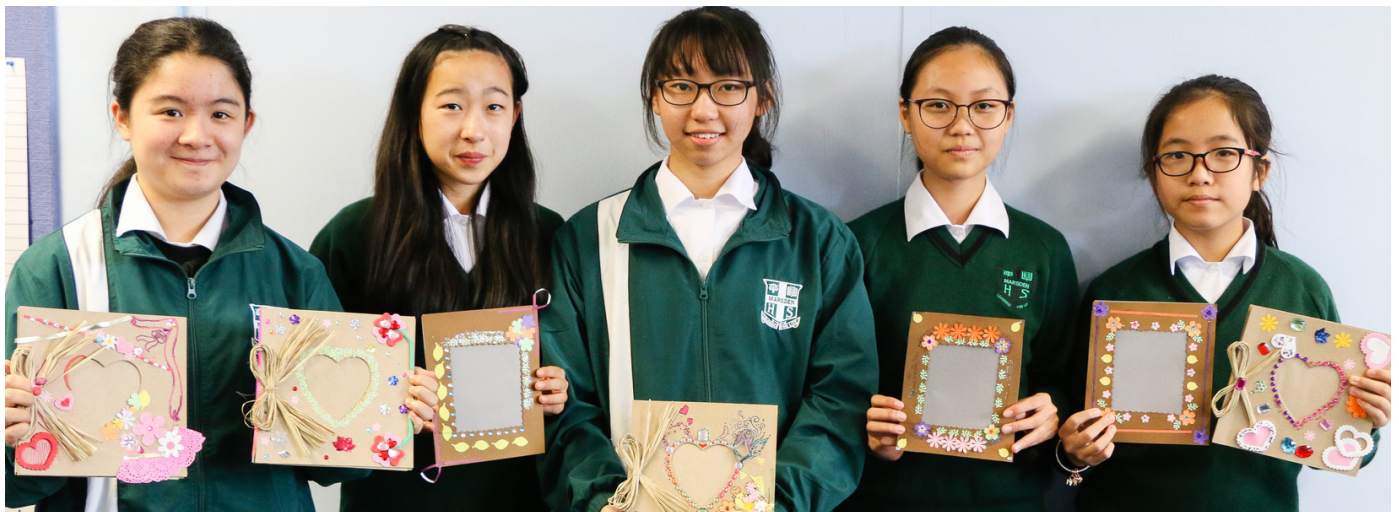
The success of IEC students is also attributable to the fact that the IEC operates as an integral part of the school, even though IEC classes are completely separate from regular high school classes. As soon as they are enrolled, IEC students are immersed in the daily life of a typical Australian high school with recesses and lunchtimes providing highly productive open-air lessons in playground etiquette, body language, inter-cultural awareness and successful communication strategies.

This learning process is, of course, a two-way street where all students at Marsden have a unique opportunity to not only help but learn from representatives of over fifteen different cultures on a daily basis. All that is needed is a smile, no language required!

GENERAL INFORMATION:

Marsden IEC is part of a network of fifteen IECs located throughout the Sydney metropolitan area whose main role is to prepare migrant students from a non-English speaking background for high school studies in Australia. Although the focus of this preparation is obviously to improve students' English language competence, the centre also provides bilingual welfare support in order to assist students to overcome social and cultural difficulties during the crucial period of transition to life in a new country. The bilingual support staff at Marsden IEC also provide interpreting and translating services in Mandarin, Cantonese, Korean and Persian to facilitate communication with all parents at Marsden HS. In addition, an IEC is the first point of contact for all newly arrived migrant students who require English language competency assessment and subsequent placement into their local high schools. Marsden IEC mainly places students into Marsden, Carlingford, Cumberland, Epping Boys, Cheltenham Girls, Riverside Girls, Cherrybrook Technology, Castle Hill and Galston High Schools.

For more information, please have a look at the Marsden IEC video posted on the Marsden High School website.



UPDATE FROM CAREERS:

YEAR 12

- A reminder that interviews will be taking place this term to discuss your progress and options for 2019 and beyond.
- University Applications and early entry information will be available from late March/early April.
- All Year 12 students must have a Students Online Account. This is vital for University applications and for receiving HSC results. Please see Mr Lustica if you have not yet activated your account.
- Year 12 students please be advised that a guide for early entry to university has been posted on your Google Classrooms Careers page. All students should read carefully through this document with their family. Please contact Mr Lustica if you would like a paper copy of the guide or if parents/guardians would like a digital copy emailed to them.



YEAR 11:

- All Year 11 students must ensure that they have completed their compulsory 'All My Own Work' Modules by the end of Week 4, Term 1.

YEAR 10:

- Work Experience will be available during the week of November 11th to 15th. Students are encouraged to start looking for work experience options as early as possible. Mr Lustica will be running seminars through the year in order to provide essential Work Experience information to the students.

Antony Lustica
Careers Adviser



OPEN NIGHT | 2019
TUESDAY 5 MARCH 4:00 - 7:00PM

22A Winbourne Street West Ryde NSW 2114
Phone: 9874 6544
Email: marsden-h.school@det.nsw.edu.au
marsden-h.schools.nsw.gov.au

COMMUNITY INFORMATION:

SCHOOL COMMUNITY CHARTER:

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. It has been developed in consultation with a wide range of stakeholders. NSW Public Schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for. The best education happens when students, parents and schools work together. Parents and carers play an important role in the school community. The School Community Charter informs parents and carers on how to engage with NSW Public Schools. Please see the attached School Community Charter:

School Community Charter



Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au



**— better
the
balance,
better
the
world. —**

**#balanceforbetter
#IWD2019**

INTERNATIONAL WOMEN'S DAY BREAKFAST FRIDAY 8 MARCH 2019

DOORS OPEN AT 7.00AM FOR 7.30- 8.30AM | SCHOOL HALL

**GUEST SPEAKER: SARAH NAJDEK
DIRECTOR OF SALES - JOHNSON & JOHNSON**

RSVP: LENA.ZRAIKA@DET.NSW.EDU.AU BY 4 MARCH 2019



COMMUNITY NOTICE BOARD:

YOUNG LIFE RYDE CLUB

A free evening club for Grades 6-12 students

Monday fortnights from 6-7.30pm at Ermington Community Centre

TERM 1 DATES

Monday, 4 February

Monday, 18 February

Monday, 4 March

Monday, 18 March

Monday, 1 April

For more information contact Holly at hollylim@younglife.org.au

and follow our Instagram [@youngliferyde](https://www.instagram.com/youngliferyde)

USEFUL LINKS:

MARSDEN WEBSITE

UNIFORM ORDER FORM

CANTEEN MENU

SENTRAL PORTAL

SCHOOL ENEWS APP

@MARSDENHS

