

# marsdenmail

The official newsletter of Marsden High School



## PRINCIPAL'S REPORT

BY LANCE BERRY

"There are only two ways to influence human behaviour: you can manipulate it or you can inspire it". – Simon Sinek.

### WELCOME TO TERM 2 AND WELCOME TO NEW STAFF

Welcome back to Term 2. Term 2 is always busy resulting in the culmination of the assessing and reporting process for the semester. We welcome several new staff this term:

- Mr Peter Hulbert, Head Teacher Special Programs
- Mr Arthur Cardassis and Mr Daniel Eastwood - PDHPE
- Ms Mamey Nakhoul - HSIE
- Ms Shipali Anand - Maths
- Ms Bianca Abbott and Ms Jenny Hancock - English
- Mr Hasan Shanai - CAPA
- Mr Tom Johnson - Library
- Ms Kelly Rump, School Provisional Psychologist (Mondays)
- Ms Jemma Taylor, our youth worker

Staff photos can be found on page 5.

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## BUILDING OUR ABORIGINAL STRENGTHS

Peter Hulbert is a Wiradjuri man and our new Head Teacher Special Programs whose responsibilities include advocating for our Aboriginal students. A key part of this is continuing to build our Wallumattagal Learning Centre as the cultural hub of Aboriginal education at Marsden. He also will be working across Stage 6 to support our students in achieving their best results in the HSC.

## FEEDBACK FROM THE EDUCATION FORUM

Last Friday I attended the Chatswood Education Forum for Principals 2019 where the Secretary of the Department of Education (DoE), Mark Scott, former CEO of the ABC, emphasised the current priorities of DoE schools. Murat Dizdar and Georgina Harrison, both Deputy Secretaries, also spoke towards achieving the vision of seeing improved performance in every school, for every student, every teacher, every leader, every year. Their message emphasised clearly the need for every child to be known, valued and cared for.

Mr Scott outlined that teachers and schools have a commitment to nurture, guide, inspire and challenge students – it means having confidence each individual child will be known and understood, and their individual potential developed. As students progress, it means knowing that they are well supported as increasingly self-motivated learners – confident and creative individuals with the personal resources for future success and wellbeing.

Mr Dizdar further emphasised teachers' roles as leaders and the importance of them using information about individual student's capabilities and needs to plan for their learning so as to engage them in rich learning experiences, developing the vital skills for flourishing – now and in future years. Excellent leaders have a commitment to fostering a school-wide culture of high expectations and a shared sense of responsibility for student engagement, learning, development and success. Whilst there is nothing new in the vision and direction being put forward, it was refreshing to see a clear emphasis upon the quality of leadership within the Department and especially within schools.

## THE MIND OF THE LEADER

Mark Scott especially focused upon the mindset of leaders and the importance this plays in schools to bring about the necessary change to build the DoE's vision of every child being known, valued and cared for. A third of the day was centred on extensive research from the book "The Mind of the Leader". The conclusion of the research is that organisations and leaders aren't meeting employees' basic human needs of finding meaning, purpose, connection, and genuine happiness in their work.

## UPCOMING DATES:

### ATHLETICS CARNIVAL

THURSDAY 23 MAY

### P&C MEETING

TUESDAY 28 MAY

### ZONE CROSS COUNTRY

WEDNESDAY 29 MAY

### YEAR 12 HOSPITALITY

### WORK PLACEMENT

MONDAY 27 - FRIDAY 31 MAY

### YEAR 11 BUSINESS

### SERVICES WORK

### PLACEMENT

MONDAY 03 JUNE - FRIDAY 14 JUNE

### YEAR 10 VACCINATION

WEDNESDAY 12 JUNE

### SUBJECT SELECTION

WEDNESDAY 19 JUNE

Year 8: 5:00-6:00pm

Year 10: 6:30-7:30pm

## Be smART, choose ART !

You are invited to be, or become, Gifted & Talented in Visual Arts at our Unofficial Art Club .

Recess every Monday  
Room 315 with Mrs  
Woodland.



By applying this to schools, it becomes obvious that we will not achieve the DoE vision if we don't change how we lead. The research Mr Scott drew on outlined:

- 77% of leaders think they do a good job of engaging their people.
- 88% of employees say their leaders do a bad job with engagement.
- 65% of employees would forego a pay raise to see their leaders sacked.

And all this despite the fact that \$46 billion is spent each year on leadership development.

Rather than focus upon the problem the DoE sees the solution as putting people at the centre of their strategy. The message to those present was very clear – schools must have leadership structures which develop leaders who have three core mental qualities: Mindfulness, Selflessness, and Compassion; in other words high levels of emotional intelligence. Growth mindset leadership focuses around being mindful, selfless and compassionate as a person builds a more genuine approach. This builds a culture of belonging and engagement.

## **PUTTING OUR STUDENTS' WELLBEING FIRST**

This term we welcome Jemma Taylor our Youth Worker. Jemma brings a broad range of training and experience to add to the wellbeing supports for our students. Jemma's role involves:

- Developing supportive relationships with young people and their families characterised by mutual respect, trust and confidence.
- Providing practical support to meet the key needs/goals of identified young people.
- Assisting our young people to achieve set goals by providing services including advocacy, advice, support and referrals to other services, working with the Head Teacher Learning Support and Wellbeing.
- Communicating directly with the school community through regular speaking engagements at student assemblies, P&C meetings, parent Information sessions, staff meetings and Learning and Wellbeing team meetings to update students, staff and parents about the positive difference the youth worker role makes to 'at risk' young people.
- Establishing and maintaining contacts with other support agencies who can work with Marsden High School collaboratively to deliver better outcomes for our young people.
- Maintaining confidentiality in regard to all information and data collected.
- Working within a framework of negotiated autonomy and report regularly to the Head Teacher Learning Support and Wellbeing.

## **GEARING UP WITH HOMEWORK**

Homework is an important aspect of learning in high school. Although there has been some research that suggests that homework is of limited value, this is in the context of primary schools. High school homework has been found to be increasingly positive, particularly as students get older and move into their senior years of high school. At this time, I particularly encourage Year 10 students to review their homework and study patterns to ensure that good habits are in place for the senior school.

The Department of Education has provided a research summary in regards to homework and below are some of the comments/findings from the various studies:

- As students grow older, homework has a growing effect on achievement outcomes.
- Homework effort and conscientiousness were systematically related over time (Grade 5 to Grade 8). Most importantly, students who invested more effort in their homework showed more positive development in conscientiousness.

- One study shows a positive relationship between homework and a range of self-regulation skills that facilitates academic achievement and performance. It reveals that homework assignments can enhance the development of self-regulation processes and self-efficacy beliefs, as well as goal setting, time management, managing the environment, and maintaining attention.
- Homework helps students develop good study habits, such as goal setting, following directions, organising materials, planning ahead, and budgeting time, as well as strategies for dealing with mistakes, difficulties and distractions.  
Homework fosters student initiative and independence. • Homework helps students develop positive attitudes toward school and a sense of personal responsibility.  
Homework promotes greater parental appreciation of and involvement in schooling.
- Middle school students doing less than 90 minutes of homework per night did better academically than students who did no homework.
- When parents are not actively involved in assisting in homework tasks, then the literature indicates indecisive or negative results. However, when parents are directly involved in assisting their children during homework tasks, then positive correlations were found throughout the literature, in particular when parents support the child's understanding of homework.

## HOMEWORK AND HOME-STUDY AT MARSDEN HIGH SCHOOL

Firstly, when specific homework is set by teachers, our expectation is that it is always done with a serious effort and completed on time – not a rushed last minute effort. Secondly, it should be noted that some homework is linked to a long term assignment. This needs careful planning to ensure the assignment is worked on systematically over the weeks, ensuring that when class time is available the student is in a position to seek help and clarification. Such work should not mean a late night the day before it is due with the inevitable unnecessary stress. Some homework is linked to the ‘flipped’ classroom; the simpler background or introductory work is done at home before the more difficult aspect is taught in class. All set homework is essential in order to keep up with and understand classwork.

Even when no specific homework has been set, there is always home-study that should take place each day to maintain good learning habits and build up skills. For example, work from each subject for the day should be reviewed and checked for accurate completion and to ensure understanding. In English, students are expected to read regularly each day as this builds up fluency, comprehension and vocabulary development.

Additionally, in Years 7 to 10 students can log into Wordflyers to assist with grammar, spelling and vocabulary. In Maths, as well as set homework, students can access Hot Maths in the junior school for additional work at their competency level. For seniors in all subjects, regularly reviewing content, note taking, summaries, memorising and practice responses are essential to learning. For many subjects seniors can also access our senior student tutor, Ms Berynk for tutorials and practice questions. At Marsden High School the Homework Club runs in the library on Mondays and Thursdays between 3.15 pm and 4.30 pm. The library is open from 8.15 am each day and is staffed by trained teachers.

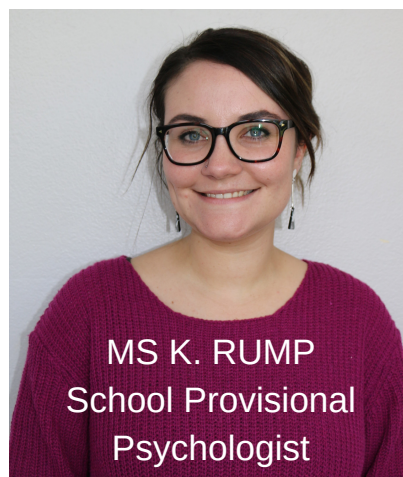
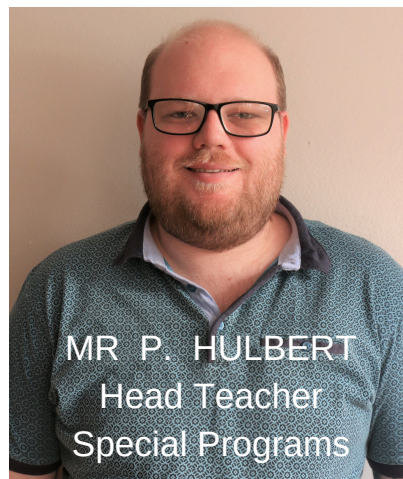
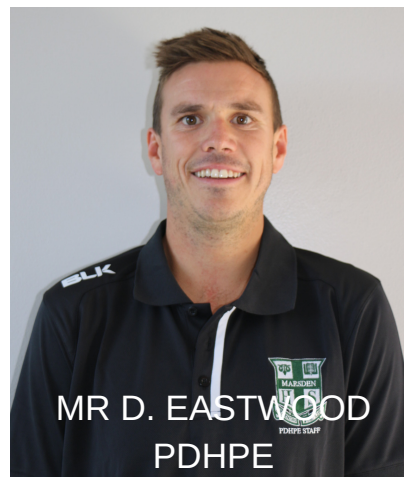
## COME ALONG TO THE P&C AND HAVE A VOICE IN OUR SCHOOL

Our next P&C meeting is on Tuesday 28 May 28 in the school library from 7.30 pm. Jemma Taylor, our new youth worker funded by the P&C, will attend to outline her role. I look forward to seeing you there.

*Thank you!*



## NEW STAFF:



*Welcome!*

# DEPUTY PRINCIPAL'S REPORT BY MS CURRIE

## NAPLAN

A big thank you to Mrs Pam Howes for her effort and expertise in ensuring that NAPLAN ran smoothly for our Year 7 and 9 students this year. Our wonderful NAPLAN team, teachers and SLSOs assisted her to make this a successful week. These assessments are now complete and we look forward to our teachers being able to access the results to inform future programs and lessons to help our students to progress their literacy and numeracy skills.

## SUBJECT SELECTION FOR YEARS 8 AND 10

Wednesday 19 June is our subject selection evening for Year 8 and 10 students and their parents.

- **Year 8: 5:00-6:00pm**
- **Year 10: 6:30-7:30pm**

Following this evening, students in Year 10 will have additional careers counselling to help with their subject choices for the HSC. This will include checking that their pattern of study meets the Year 11 and HSC requirements. Year 8 students can talk to their class teachers and Head Teachers.

**From midday on Monday 24 June to 6:00 pm on Friday 28 June, Edval will be open for students to choose their subjects online.** Students will then print and sign their subject selection form and hand it in to Mr Lustica in the careers office.

A big thank you to Ms Koufos and the timetable team for organising this.

## WATER CHILLERS - WHEN CAN I FILL UP?

The school has several new water machines that offer chilled water. Many students now bring a bottle to take advantage of this great initiative from our P&C. Students are welcome to fill their bottles before school and during breaks, ensuring that they arrive at roll call and class on time.

## APPROPRIATE USE OF MOBILE PHONES

When students are sick or injured, they are to report to the front office. The office staff or a Deputy Principal will call home once a student is assessed in sick bay or in any emergency. Calling parents directly on mobile phones is not an alternative to our school procedures for sick or injured students.

Mobile phones must remain off and away during class time, in assemblies, and in the library, and they must be turned off and in bags during in-class assessments, tests and final exams. Not adhering to these rules and procedures may result in disciplinary action, including confiscation of the mobile phone or device.

Text messaging and answering calls during class is disruptive, is not permitted, and may also result in disciplinary action.

Please be courteous when using mobile phones/devices at school at other times and set them to "silent" or use headphones. Finally, a reminder that Bluetooth speakers are not permitted at school.





## UNIFORM

All students are required to follow school uniform policy and wear correct uniform travelling to and from school. Thank you to parents/carers for ensuring their student leaves home in the correct attire every day.

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During Terms 2 and 3, ties must be worn by Year 11 and 12 students. As the weather gets cooler, I would strongly recommend that families locate the correct school jumper and plain white under garments to layer for warmth. Hoodies and all other non-Marsden jackets (including commemorative Year 12 jackets from previous Year Groups) are not permitted. The school sells a black MHS scarf for added warmth. All uniform clothing items are available from our school uniform shop.

Please note that black leather lace up school shoes must be worn to school every day, except for Years 8, 9 and 10 on Tuesday when the school sport uniform may be worn to school. Students undertaking practical TAS and Science lessons on Tuesdays must bring their leather school shoes for safety compliance in these lessons.

**Further information on the school uniform, order forms and price lists can be found on our website: [marsden-h.schools.nsw.gov.au/about-our-school/uniform-.html](https://marsden-h.schools.nsw.gov.au/about-our-school/uniform-.html)**

## TEACHER PROFESSIONAL LEARNING

This term we have been focussing on assessment and positive classroom management. Teachers worked together to ensure consistency in marking and grading and engaged with our new "Making Choices Framework" for classroom behaviour management which is now being implemented across the school for Years 7-11.





# STUDENT ACHIEVEMENTS AND ACTIVITIES:

## FUTURE OF EDUCATION PANEL NEWSLETTER REPORT

On the 9th of May 2019 Gustavo Toledo, Jessica Gemyan and Claire Sellar were accompanied by Mr Giles to participate in a discussion regarding the future of education at the Department of Education in Parramatta. All of us were given the opportunity to speak on a panel elaborating on our views, ideas and hopes on behalf of public schools to various directors of the public education system. We were joined by other students from Muirfield High School. As a whole we very much liked the idea that our small talk would be taken into account in relation to the future of education. Various topics that were discussed were, the introduction and effects of technology in the classroom, engaging teaching techniques, sustaining changes from younger years and possibilities of more life skills being taught and developed. It was such a great honour to speak to many of the staff and to let the student voice be heard, as they really valued our opinions and views on what was best for the future of our education as well as those younger than us.





## MARSDEN ENVIRONMENT TEAM

This term the Marsden Environment Team (MET) are doing something special and are creating a recycled artwork by using plastic bottles, rubbish and caps from around the school grounds. The purpose of this canvas artwork is to illustrate the harm of plastic pollution on marine life in our oceans and the importance of recycling and disposing of our waste responsibly.

Furthermore, on the 5th of June this year is World Environment Day and this year the theme is air pollution so the MET are planning to take action by planting trees in our school grounds to help celebrate this important event.

In addition to World Environment Day, the MET have also introduced new functional paper bin recycling system to our school for every classroom. As a team we have learnt that approximately 25% of Australia's current landfill waste items could be recycled but are not. Additionally, for every 1 tonne of paper that is recycled, we can save around 26,000 litres of water. We hope that our new recycle bin system will help our school decrease our landfill footprint and turn our recycled waste into sustainable products.

We encourage all members of Marsden (staff and students) to support the environment team in these sustainable initiatives and make a positive difference for our environment.

By Masson Guan, Year 10.





## CONGRATULATIONS FRASER!:

Congratulations to Fraser G. and his team for their recent outstanding bronze medal win at the 2019 Arafura Games.



## MARSDEN DANCERS TAKE TO THE NRL FIELD:

This month, 28 students from years 7-12 have been chosen to perform during halftime at Belmore Sports Ground for the 2019 Canterbury-Bankstown Bulldogs Dance Spectacular. This exciting event will have over 1500 dancers performing on the field at halftime of the Bulldogs v Storm round later in the month.

This group have been working hard every week, have learned some special stunts and will represent Marsden High School on May 26th at Belmore. If you would like to purchase discounted tickets to the game and see this amazing event, please see Miss Shinas in the PE staffroom.





## SCHNEIDER ELECTRIC'S DESIGNATHON

On Tuesday 2 April 2019 the Marsden students attended the Schneider Electric's Designathon, as part of an innovation day. Students had the opportunity to speak with industry mentors, listen to managers discuss the skills of future jobs, and take part in competitions - with one group of Marsden students placing second in one of the competitions.



# STUDENT PROFILES:

OLIVIA VAN UDEN - YEAR 11



**1. What primary school did you attend?**

I attended Ermington West Public School.

**2. What do you like about Marsden High School?**

I like how multicultural our school is and how welcoming all students and teachers are in our community.

**3. What would you improve about Marsden High School?**

I would improve Marsden by having different extracurricular opportunities catering for students in every year group, so students don't miss out on getting involved and having fun.

**4. What subjects do you enjoy the most?**

I enjoy Legal Studies and Japanese

**5. How do you learn best?**

I learn better visually and hands-on.

**6. What extra-curricular activities do you do and why do they matter?**

I participate in Mock Trial in school and I have played soccer outside school for over 10 years. These activities are important to me as they are what I enjoy and they build on my skills.

**7. Do you have any hobbies?**

I love binge watching Netflix and spontaneously going out with my friends.

**8. Do you have any pets?**

Yes, I have the cutest rabbit called Snuggles

OSCAR CHENG - YEAR 8



**1. What primary school did you attend?**

First Ryde Public School, then moved to West Ryde Public School.

**2. What do you like about Marsden High School?**

I like the focused curriculum and the encouragement of this school.

**3. What would you improve about Marsden High School?**

Nothing much. This school has already done a lot for the students and staff.

**4. What subjects do you enjoy the most?**

I really like Maths, Science and English. I enjoy it because it amazes me with tips and tricks, just like our life and is very fascinating. I also enjoy sports as it gives me self esteem benefits and it's like a escape for real world troubles like assignments and work.

**5. How do you learn best?**

I learn best when everything is quiet so I can fully concentrate. I learn when it is interactive and when I'm working with friends

**6. What extra-curricular activities do you do and why do they matter?**

I do loads of swimming after school and it is very important. I also play soccer and basketball after school and they matter greatly as it helps with your physical health and sport skill, along with self-confidence.

**7. Do you have any hobbies?**

Yes, I like to play sports and gaming. Basketball, swimming and collecting coins from other countries are some of my hobbies

**8. Do you have any pets?**

No.



# COMMUNITY NOTICE BOARD:

Sydney North Region Scouts and Guides present



**TUNE IN**  
**HGS 201.9**

5 - 13 JULY

  Barker College, Leslie Theatre: 91 Pacific Hwy, Hornsby  
Tickets: Adult \$25, Child (under 16years) \$15, Concession \$20, Family (2 adult & 2 children) \$70 Plus booking fee  
BOOKINGS: [WWW.GANGSHOW.COM](http://WWW.GANGSHOW.COM)

120 local Scouts and Guides on stage in a musical variety show

## Build English for work or study

\*no cost for eligible students

*Want to build your reading, writing and speaking skills to help you get a job?*

*Need basic computer skills for work or study?*

*Thinking of returning to study, but want to develop your language skills?*

**Our range of full and short course at Meadowbank TAFE will help you achieve your goals?**

**To express your interest contact [nsi.foundationenquiries@tafensw.edu.au](mailto:nsi.foundationenquiries@tafensw.edu.au)**



**YOUNG LIFE RYDE CLUB**

A free evening club for Grades 6-12 students  
Monday fortnights from 6-7.30pm at Ermington Community Centre

**TERM 2 DATES**

- Monday, 6 May
- Monday, 20 May
- Monday, 3 June
- Monday, 17 June
- Monday, 1 July (location TBC)

For more information contact Holly at [hollylim@younglife.org.au](mailto:hollylim@younglife.org.au) and follow our Instagram [@youngliferyde](https://www.instagram.com/youngliferyde)



*Let's tackle* **BRAIN CANCER**

Warm up this winter while raising awareness and funds for brain cancer.

**COMING SOON!**



**\$25**  
EACH

Mark Hughes Foundation - Beanies for Brain Cancer  
On sale June 1<sup>st</sup>. Whilst stocks last.



**AVAILABLE INSTORE & ONLINE JUNE 1<sup>ST</sup>**

[WWW.LOWES.COM.AU](http://WWW.LOWES.COM.AU)

## USEFUL LINKS:

MARSDEN WEBSITE

UNIFORM ORDER FORM

CANTEEN MENU

SENTRAL PORTAL

SCHOOL ENEWS APP

